

English Version

# IQRA'

## The Quick Method of Learning To Read AL-QURAN

Rasmul Utsmani

USTAZ HAJI AS'AD HUMAM

اقرا



# 1

DARUL KITAB





# **IQRA'**

## **THE QUICK METHOD OF LEARNING TO READ AL-QURAN**

*Rasmul Utsmani*

Compiler  
**USTAZ HAJI AS'AD HUMAM**



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**DARUL KITAB SDN BHB**

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## PREAMBLE

*I would like to congratulate Darul Kitab for their success in publishing this book “IQRA’ The Quick Method of Learning to Read Al Quran”. This book was completely edited by the panel of tashih from the Ministry of Education Malaysia.*

This method of learning to read Al Quran was arranged by Ustaz Haji As’ad Humam from Yogyakarta, Indonesia. After a thorough research, the Ministry of Education Malaysia have decided to adopt this method as a teaching guide for reading the Al Quran in all primary schools throughout Malaysia. This method was identify to be very effective in helping student to read Al Quran in a short period of time successfully. Besides Malaysia, this method was also adopted as one of the method in reading Al Quran by ASEAN countries.

Iqra’ method emphasis the teaching of reading Al Quran through the phonic method as how Jibril thought Prophet Muhammad (PBUH) to read Al-Quran and Prophet Muhammad (PBUH) later thought his family and companions the same method in reading Al Quran. This method was known as “*Talaqqie Musyafahah*” which will help children age from four to seven years old reading Al Quran in a short period of time excellently.

Based on thorough research conducted by the Ministry of Education Malaysia, this book was found to be very effective and aligned with the KBSR curriculum. It will also benefit Malaysian Muslims community in the effort to practice the reading of Al Quran as a way of life. I believed and confident that this book will help student in all primary and secondary school in reading Al Quran.

Finally, I would like to congratulate the publisher and heartiest thank for their commitment and cooperation given to the Ministry of Education Malaysia in the effort to eliminate the illiteracy of Al Quran among student. I hope that this continuous effort will be achieved successfully.



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*Alhamdulillah*, the effort to tackle Al Quran illiteracy in Indonesia has been a success, be it with collaborative support from all sides be it from the Ulil Amri, Ulil Amwal, Ulil Albab or even the public.

The problem of Al Quran illiteracy amongst Indonesian Muslims is very serious. The quest for new methods and the most practical yet easy system is serve as a teaching guide to read the Al-Quran and is suitable for all levels of the community is an ongoing process.

In 1988, the compilation of the book “*IQRA’ The Quick Method of Learning to Read Al-Quran* ” was completed. This book is actually an extension and improvement of the Baghdadiyah method. In a trial run, the book of six volumes was found to be effective, easy and practical for all ages. Since 1992, *alhamdulillah*, the book has had been the major guide for teaching Al-Quran recital amongst the Indonesian Muslims at home.

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Property Inheritance Administrator  
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Hence, the publish of this book would also contribute to the effort in motivating and guiding students and teachers in the process of learning Al Quran as a key factor in meeting the future challenge. This is because Al Quran lighten one's life, not only in Dunia but also in Akhirah, as the noblest messenger our Prophet Muhammad (*PUBH*) once said to Abu Dzar :

*“Be perseverance in taqwa to Allah, for it is the basis of anything that you do. Be consistent in reciting Al-Quran because in doing so, it can enlightens your life not only in this world but also in the hereafter”*

We hope that this book which comprises of six volumes, would benefit and giving necessary guidance in learning to read the Al Quran.

*Publisher*

*Darul Kitab Sdn Bhd*



## TEACHING GUIDE : *BOOK 1*

### 1. Methods of teaching.

1.1. The method teaches students to become active. Teacher as a facilitator and only giving example.

1.2. Teacher will examine student's reading one by one.

1.3. Bright students helping out the weak ones.

#### *Notes :*

*If necessary students are divided into groups according to their status of achievement.*

2. Teacher will show reading example, not explanation.

3. If students can read correctly, teacher did not have to repeat it again.

4. If students are confuse, to read short alphabet with long reading, teacher need to correct them immediately and clearly.

5. If students are still confuse in reading certain alphabets, teacher need to correct them by using the following method :

5.1. Signs or signals : words like “ *o oh* ” or be careful !! etc. If students are still confuse, teacher need to help them in remembering the alphabets. For example the sound of “ ز ” (ZA), teacher need to gives them a path to remember such as “ if there is no dot it is read as : “ ر ” ( RA ) and if the students still forget then the teacher will have to say the correct sound.

6. Book 1, introduces the sound of fathah alphabets, only those students who have successfully finished book 1 will proceed to book 2, even though the students are still not competent in reading the sound of certain words such as :

ش، س، ض، ظ، ز، ع، ذ، ق، أ، خ

7. Bright students who are able to read competently, can proceed to the next page without finishing the current page.
8. Teacher will evaluate student's achievement and record the evaluation.



BEGIN BY READING ( أ = A ) ( ب = BA )  
AND SO ON, DO NOT SPELL IT,  
READ IT SHORT

أ ب

ب أ ب أ ب أ

ب أ ب أ ب أ

ب أ ب أ ب أ

ب أ ب أ ب أ

ب أ ب أ ب أ

ب أ ب أ ب أ

BEGIN BY READING

( أَ = A ) ( بَ = BA ) ( تَ = TA ) AND SO ON,  
DO NOT SPELL, READ IT SHORT

بَ تَ

أَ تَ بَ تَ بَ أَ

تَ أَ بَ تَ بَ أَ تَ

بَ تَ أَ بَ تَ أَ بَ

تَ أَ تَ بَ أَ تَ

أَ تَ بَ تَ أَ تَ

أَبَ تَ أَ بَ تَ

بَ تَ ثَ

ثَ أَ بَ ثَ بَ تَ

بَ تَ ثَ بَ أَ ثَ

أَ تَ بَ ثَ بَ ثَ

تَ بَ ثَ أَ ثَ

ثَ تَ أَ بَ ثَ

ثَ بَ تَ ثَ

أَ بَ تَ ثَ أَ بَ تَ ثَ



ج

ج	أ	ث	ج
---	---	---	---

ج	أ	ث	ج
---	---	---	---

ج	أ	ث	ج
---	---	---	---

ج	أ	ث	ج
---	---	---	---

ج	أ	ث	ج
---	---	---	---

ج	أ	ث	ج
---	---	---	---

أ ب ث ج

ج ح

ج أ ح ج ح ث

ح ج ت ب ح ث

ج ح ت أ ح ب

ج أ ت ح أ ح

ث ب ح ت أ ح

أ ج ج أ ح ح

أ ب ت ت ث ج ح





د

خ د ح د خ

ح د ث ج ح د

خ ت د ح ج د

ث ب د ج ح خ

ح ب د ج د ج

ح ج ت خ د

أ ب ت ث ج ح خ د

د د

د آ ذ ذ خ د ذ

آ ح د ج ح ذ

خ ت د ث آ ذ

ج ح خ ذ ب ح

ح د ث آ خ ذ

د آ ذ ذ خ د ذ

آ ب ت ث ج ح خ د ذ

ر

د ذ ر ♦ خ ر

ر ح د ♦ ج ر ذ

ر ح ث ♦ ت ذ ر

ب ر د ♦ خ ر ج

ح ذ ر ♦ ب ر ت

خ خ ذ ♦ ح ج ر

أ ب ت ث ج ح خ د ذ ر



ر ز

ر آ ز ذ ر ز

ز د ر ز خ ذ

ز ح د ث ر ز

خ ر ج ت ز د

ب ز ر ث ح ذ

ج آ خ ز آ ز

أ ب ت ث ج ح خ د ذ ر ز

س

ز أ س ز ر س

س خ ذ ح س د

س خ ث ج ز ر

س ب ت ذ ر س

س خ ذ ز ح د

س ج ث أ ب ت

ث ج ح خ د ذ ر ز س

## س ش

سَ أَ شَ سَ شَ شَ زَتَ شَ

شَ ذَ ثَ دَ رَ سَ شَ تَ دَ

زَحَ ثَ خَ شَبَ جَ رَ سَ

سَ شَ أَ رَ شَ ذَ حَ سَ دَ

ذَ خَ زَ أَسَ شَ شَ زَ رَ

خَ سَ دَ شَ زَ جَ أَبَ تَ

ثَ جَ حَ خَ دَ ذَ رَ زَ سَ شَ



# ص

صَ أَشْ صَ شْ زَ سَ رَ صَ

صَ ثَ ذَ دَ سَ صَ شَ رَ تَ

سَ خَ صَ حَ صَ دَ ذَ زَ صَ

حَ ذَ رَ شَ بَ صَ سَ جَ زَ

صَ دَ خَ صَ جَ ذَ شَ رَ زَ

ثَ خَ صَ أَ بَ تَ ثَ جَ حَ

خَ دَ ذَ رَ زَ سَ شَ صَ

## ص ض

صَ أَضَ حَ ضَ رَ أَضَ ضَ

شَ أَضَ شَ خَ زَ ضَ رَبَ

صَ حَ ثَ صَ دَ زَ دَ شَ ضَ

سَ حَ ذَ رَ صَ دَ ضَ تَ ذَ

ثَ خَ زَ ضَ جَ ذَ سَ أَ شَ

صَ رَ ضَ أَبَ ثَ جَ حَ خَ

دَ ذَ رَ زَ سَ شَ صَ ضَ

ط

ط أَ ض ز ط ش ح ج ط

ت ص ض ذ ط س ز د ط

د ض ص س ر ط ش ض ث

ش خ ط ط ح ذ ب ص ض

ذ ر ط ج ز ض ث أ ش

س خ ط أ ب ت ث ج ح خ

د ذ ر ز س ش ص ض ط

طَ ظَ

ظَ أَ طَ بَ طَ ظَ ظَ حَ دَ

سَ ضَ ظَ دَ صَ ظَ طَ حَ دَ

شَ أَ ظَ سَ رَ صَ زَ خَ طَ

ثَ رَ ضَ زَ خَ ضَ تَ ضَ ظَ

صَ دَ شَ جَ طَ ضَ شَ طَ ظَ

أَ بَ تَ ثَ جَ حَ خَ دَ

رَ زَ سَ شَ صَ ضَ طَ ظَ



ع

ظ أ ع ت ع ر ب ع ط

ص ع ز ص ع ض د ح ظ

ب ع ث س ع ظ ش ط ع

ج خ ذ ض ع ش ز أ ض

ع ج ظ د ط ض ط ع ط

أ ب ت ث ج ح خ د ذ

ر ز س ش ص ض ط ظ ع

ع ع

غ أ ع د غ ظ ع ط غ

ث ع ظ ج غ ظ س ط ع

ح ر ظ ش غ ط ص ر ع

ز خ ظ ض ع ذ ت غ ض

ش ر ظ ط ع ظ ب غ ص

أ ب ت ث ج ح خ د ذ ر ز

س ش ص ض ط ظ ع غ

# ف

فَ أَ غَ فَ عَ ضَ غَ فَ صَ

فَ تَ حَ غَ جَ زَ حَ فَ ظَ

طَ عَ دَ صَ فَ غَ شَ خَ ضَ

سَ غَ ظَ خَ فَ ذَ شَ غَ ضَ

فَ زَ عَ ثَ غَ طَ ظَ فَ رَ

أَ بَ تَ ثَ جَ حَ خَ دَ ذَ رَ زَ

سَ شَ صَ ضَ طَ ظَ عَ غَ فَ

## فَق

قَبْ خَصْ قَطْ فَفْ فَرَقْ

ثَغْ ظَ فَقْ ظَ سَعَفْ

حَذْخَ قَفْ صَ عَقْ دَ

خُغْ طَ شَفْ عَ زَقْ قَ

أَبْ تَ ثَجْ حَ خَ دَ دَ

رَ زَ سَ شَ صَ خَ

طَ ظَ عَ غَ فَاَقْ



ك

ك خ ق ك ق خ ك ق

خ ح ك ع ط ف ش ك ر

ج ك ت ق ك ف ذ غ س

ص د ث غ ف ك ز ك ط

أ ب ت ث ج ح خ د ذ

ر ز س ش ص ض ط ظ

ع غ ف ق ك

ل

ق ل ب ج ع ل خ ل ط

ذ ك ر غ ل ظ ق ف ص

ح ل ف د غ س ش ك ل

ض ر ع ز ت ظ ك ل ل

أ ب ت ث ج ح خ د ذ

ر ز س ش ص ض

ط ظ ع غ ف ق ك ل

م

غَمَ ضَ لَمَ سَ جَمَ عَ

فَرَ ضَ كَرَ مَ خَلَ طَ

صَمَ دَ ظَتَ ذَ مَ زَ قَ

شَمَ لَ فَكَّ حَ غَمَ مَ

أَبَ تَ ثَ جَ حَ خَ دَ

رَ زَ سَ شَ صَ ضَ طَ

عَ غَ فَ قَ كَ لَ مَ

ن

نَ ظَ فَ نَ غَ شَ طَ عَ نَ

صَ مَ ضَ قَ رَ نَ خَ لَ قَ

زَ مَ نَ كَ ذَ بَ جَ نَ دَ

كَ نَ سَ لَ حَ ظَ مَ نَ نَ

أَ بَ تَ ثَ جَ حَ خَ دَ ذَ

رَ زَ سَ شَ صَ ضَ طَ ظَ

عَ غَ فَ قَ كَ لَ مَ نَ



و

و ز ر و ل غ د و م

ف ط ن ق و م ظ ج ع

ك و ن س ك ت خ و ص

ش و ل ذ ح ض و ن و

أ ب ت ث ج ح خ د ذ

ر ز س ش ص ض ط ظ

ع غ ف ق ك ل م ن و

هـ

هَمْ شَجْ هَ دَ دَوْ هَ

فَخْ عَ طَ هَ رَ وَضْ حَ

وَهْ ظَ كَمْ نَ زَهْ قَ

سَهْ لَ ذَغْ صَ جَ هَ هَ

أَبْ تَ ثَ جَ حَ خَ دَ ذَ

رَ زَ سَ شَ صَ ضَ طَ ظَ

عَ غَ فَ قَ كَ لَ مَ نَ وَ هَ

ي

ضِىَ رَ ضَحِىَ زِىَ نَ

سِىَ غَ وَكَلْ هِىَ خَ

طَهْ ظَ شِىَ عَ وَقَ فَ

هِىَ مَ جَذْ ثَ يَدِىَ

أَبْ ثَ ثَ جَ حَ خَ دَ زَ رَ

سَ شَ صَ ضَ طَ ظَ عَ غَ

فَ قَ كَ لَ مَ نَ وَ هِىَ

أ = ع

ر = م ر = م

ب ر أ ب ر م ق ر أ

أ م م ج ن أ س ع ل

ر ن ر ق م د ح غ م م

ل ع ك م ش ع م د م

س ي ر ج ن م ك ب د

م ق ت ك ل م ح س ن



ثَبَّتَ جَحَّخَ دَذَرَ

زَسَّشَ أَصَّضَ طَظَّعَ

غَفَّقَ كَلَّمَ نَوَّهَ

حَهَّلَ بَيَّنَّ عَأَّرَ

بَعَثَ جَحَّخَ دَذَرَ

زَسَّشَ أَصَّضَ طَظَّعَ

غَفَّقَ كَلَّمَ نَوَّهَ

هَيَّئَتْ أَكَلَّ مَرَّنَ وَ

## ATTENTION!

DIFFERENTIATE CLEARLY BETWEEN:

أ - ع      ث - س

ح - ه      ث - ش

ج - ز      س - ش

ذ - ز      س - ص

خ - غ      ق - ك

خ - ق      ذ - ظ

ك - ق      ظ - خ

## EVALUATION FOR BOOK 1

PLEASE REPEAT, IF READING IS  
STILL NOT FLUENT

أَب ت ث ج ح خ د ذ ر ز

س ش ص ض ط ظ ع غ

ف ق ك ل م ن و ه ء ي

ي ء ه و ن م ل ك ق ف

غ ع ظ ط ض ص ش س

ز ر ذ د خ ح ج ث ت ب أ

IF READING IS FLUENT AND  
COMPETENT, PROCEED TO BOOK 2

## INTRODUCING THE “HIJAIYAH” ALPHABETS

Qaf = ق	Zai = ز	Alif = ا
Kaf = ك	Sin = س	Ba = ب
Lam = ل	Syin = ش	Ta = ت
Mim = م	Shad = ص	Tha = ث
Nun = ن	Dhad = ض	Jim = ج
Wau = و	Ta = ط	Ha = هـ
Ha = هـ	Zha = ظ	Kha = خ
Hamzah = ء	‘Ain = ع	Dal = د
Ya = ي	Ghain = غ	Dzal = ذ
	Fa’ = ف	Ra’ = ر

This page is used to assist students in remembering and avoiding errors in reading.

Students who are well versed or can learn by themselves the names of the ‘hijaiyah’ alphabet, but if they have doubts pertaining certain difficult words such as: ض, ظ, غ, they should consult their teacher.





بَيِّنْتُمْ مَنِ تَعَلَّمِ الْقُرْآنَ وَعِلْمُهُ

*The Contents of  
This Book Have Been  
Checked, Corrected By The Author,  
And Tashih By The Ministry of  
Education Malaysia*

*Panel of Tashih From  
The Ministry of Education Malaysia*

Mohd. Mukri Bin Hj Abdullah (*Chairman*)

Mohd. Yusoff Bin Jam

Mohd. Shahrar Bin Hj Imran

Muhammad Bin Abd. Rahman

Zainal Abidin Bin Hj Ahmad

Abdullah Bin Salleh

Abd. Rahman Bin Hussin

Abu Bakar Bin Abd. Rashid

Che Mah Binti Salleh

Mahiya Binti Mahmud

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## TEACHING GUIDE : *BOOK 2*

1. All steps in guidance for teaching book 1, will be used in book 2.
2. Alphabets in book 1, can be repeated in book 2 in order to more competent.
3. Teacher may not need to explain the alphabets which are joint together, example : بَصْرَ , ب in the front, and خَطَبَ , ب in the end, صَبْرَ , ب in the middle; because normally the students can read them.
4. Starting from page 14, teacher can introduce the “*Mad*” reading in order to differentiate between the long and short reading.
5. Jointed alphabets can be read disjointedly.
6. Starting from page 14, if students are still confuse in long and short reading, teacher should advice them not to do so.



## *TASHIH*

*The  
Contents of  
This Book Have Been  
Checked, Corrected By The  
Author, And Tashih By The  
Ministry of Education  
Malaysia.*



### *Panel of Tashih From The Ministry of Education*

*Mohd. Mukri Bin Hj Abdullah (Chairman)*

*Mohd. Yusoff Bin Jam*

*Mohd. Shahrar Bin Hj Imran*

*Muhammad Bin Abd. Rahman*

*Zainal Abidin Bin Hj Ahmad*

*Abdullah Bin Salleh*

*Abd. Rahman Bin Hussin*

*Abu Bakar Bin Abd. Rashid*

*Che Mah Binti Salleh*

*Mahiya Binti Mahmud*



بَ ت = بَت بَد = بَد

تَ ر = تَر تَ و = تَو

تَ ت تَد بَر بَو

بَب بَد تَر تَز

بَت تَد ثَت زَت

بَأ بَأَت تَأ تَأَت

ثَب ثَر بَر تَو

طَه جَم كَن سَع

ن = نَ نَب = نَبَ

نَنَنَ نَنَبَ نَنَنَ نَنَبَ

نَبَتَ نَبَتَ نَبَتَ نَبَتَ

رَبَنَ رَبَنَ رَبَنَ رَبَنَ

بَدَرَ بَدَرَ بَدَرَ بَدَرَ

ذَرَحَ ذَرَحَ ذَرَحَ ذَرَحَ

ثَبَتَ ثَبَتَ ثَبَتَ ثَبَتَ

بَدَنَ بَدَنَ بَدَنَ بَدَنَ

ی = پ۔۔۔ ی ت = پت

رَبِّكَ يَبْرُ رَنَّى يَنْو

بَيْنَ نَبِيٍّ يَدَنَ دَنَ

ذَهَبَ نَزَلَ نَذَرَ يَدِي

أَزَعُ    بَتْرُ    زَيْنُ    زَكِيُّ

أَتَتْ ثَنَاءً يَابَ أَيْتَ

رَزَقَ نَظَرَ أَتَى وَنَدَ

يَا فَتَى سَبِيلِ يَسْرٍ

جَ رَ جَرَ حَجَرَ

بَجَ جَبَ خَدَ نَدَ

شَجَ هَوَ خَزَ يَتَ

نَجَ حَى جَسَ يَشَ

مَثَ رَصَ يَصَ خَطَ

ظَنَ دَعَ غَزَ نَفَ

يَقَ جَكَ خَلَ يَى

هَذَ يَتَمَ نَجَحَ جَى



س د = سد ش ر = شر

ص د = صد ض ر = ضر

س ن سن ب س ش ت م س

ش ر ص ح ن م ع د

س ي س ي ص ل غ و ش ق

ن ظ ض ف ط ه ن ز

ق ك خ ش ن د ص د

ج م ش أ ي ي ي ض

عَدَّ = عَدَّ    بَاعَ = بَاعَ

بَاعَ = بَاعَ

رَعَتْ    تَعَرَّ    عَاتَرَ    رَتَعَ

عَبَّصَ    صَبَبَ    غَضَّ    غَضَّ

حَذَرَ    جَعَلَ    شَطَكَ    نَبَغَ

غَايَرَ    ثَغَفَ    عَتَقَ    مَنَعَ

ثَقَلَ    نَظَّمَ    رَهَقَ    وَسَعَ

عَزَلَ    نَعَسَ    غَوَضَ    يَغُضُّ

غَاغَ خَطَبَ هَدَمَ رَخَقَ

عَظَمَ صَرَفَ عَنَقَ يَسَعَ

وَجَدَ شَغَلَ غَسَقَ ضَكَّ

IF READING IS ALWAYS WITH LONG BREATH MAY BE  
DUE TO DISTRACTION OF THE NEXT ALPHABETS,  
THEN READ ACCORDING TO SYLLABLE

طَلَبَ أَخَذَ وَضَعَ طَجَرَ

عَبَسَ بَتَقَ فَتَحَ ذَطَعَ

صَعَدَ طَعَنَ ثَبَرَ غَضَبَ

غَزَرَ حَسَنَ نَشَطَ رَجَعَ

# ن ف ق

ف ق م = ف ق م ق ف ل

ف ر غ ن ف ل ق ب ح و ق ع

ف ص ح ج ر م و ز ك ت ذ ر

ه ي ج ي خ ض ش ر ع ن ظ ف

ي د ك ض غ ط ث ق ل ش ف ع

ع ظ م ي س ر ط ب ق ن ف ر

ع ق م ف ر د ف ر ش ب ع ي



سَأَلَ نَصَحَ بَيْعَ يَقَنَ

عَطَدَ بَرَزَ وَقَبَ صَرَفَ

خَرَجَ سَفَقَ ذَهَبَ جَعَلَ

MAY BE READ ACCORDING TO SYLLABLE EVEN  
THOUGH THE ALPHABETS ARE JOINED

غَسَقَ فَتَكَ وَضَعَ نَفَسَ

بَعَثَ خَتَمَ سَفَلَ حَشَرَ

شَطَرَ جَزَعَ فَقَدَ نَظَمَ

غَفَكَ صَعَبَ وَسَقَ حَيْثَ

لَ تَبَ = كَتَبَ

سَ كَتَ = سَكَتَ = سَكَتَ

كَذَبَ أَكَلَ حَكَمَ تَرَكَ

كَفَرَ نَقَضَ نَكَحَ فَتَى

كَذَرَ حَفَظَ زَكَأَ خَطَى

كَتَمَ خَرِبَ ثَنَأَ مَعَكَ

كَشَفَ غَسَقَ وَثَرَ فَصَلَ

كَظَمَ خَذَكَ هَكَذَا يَدَكَ

## READ IT SHORT

لَ لَنَا أ

لَبَّ دَ = لَبَدَّ    لَ أَ = لَأَ = لَاءَ

جَالَ جَلَّ لَأَجَلَ

لَسَّأَلْ لَخَلَّلْ لَنَبَأْ

وَمَالًا ۖ لَّأَكَلَ فَلَعًا

لَسَاكَ وَخَطَاً وَكَأْ

سَأَلَكَ لَأُؤَمَّ وَحَلَلْ

# جَمْعٌ = جَمْعٌ

عَمَدَ صَمَدَ ظَلَمَ لَأَخَذَ

هَمَزَ نَفَحَ غَنَمَ لَأَسَدَ

يَمَنَ بَلَغَ ظَمَأَ لَأَمَرَ

كَمَدَ طَمَعَ ضَوَى لَأَقَمَ

زَمَلَ صَنَعَ مَلَكَ لَأَذَنَ

هَجَمَ كَذَبَ هَشَمَ لَأَجَلَ

ضَحَمَ لَشَمَ قَلَمَ لَأَكَلَ



نَهَرَ = نَهَرَ

شَهَدَ = شَهِدَ هَلَكَ = هَلَكَ

رَهَقَ كَهَنَ سَهَى لَأْلَفَ

دَهَشَ كَهَلَ خَيَّمَ لَأْخَذَ

لَهَبَ عَهَدَ ظَهَرَ لَأْجَزَ

طَلَعَ قَهَرَ هَمَسَ لَأْفَلَ

مَنَحَ أَكَلَ سَيَّبَ زَكَّى

مَكَثَ شَهَرَ سَحَرَ سَجَدَ

( ١ ) IF NECESSARY, ALIF CAN BE INTRODUCED

بَا = READ IT LONG

بَا =

مَا هَا ذَا لَا كَا نَا رَا

بَاتَ تَابَ ثَابَ نَارَ

تَنَ تَانَ نَتَ نَاتَ

يَبَ يَابَ بَيَ بَايَ

بَيْنَ بَايْنِ بَيَانِ بَايْنَا

عَبَدَ عَابَدَ عِبَادَ عَابَدَا

رَحِمَ رَاحِمَ رَحَامَ رَاحِمَا

READING MUST BE CLEAR TO DIFFERENTIATE  
WHICH IS TO BE READ LONG AND SHORT

*IT IS BETTER TO READ IN NASYID STYLE*

ثَابِتَ ثَبَاتَ ثَبَاتَا ثَابِتَا

زَابَدَ زَبَادَ زَبَادَا زَابَدَا

تَاوَبَ تَوَابَ تَوَابَا تَاوَبَا

جَاهَدَ فَاعَلَ ثَاقَلَ كَاتَبَ

نَاسَأَ طَالَبَ غَازَوَ عَالَمَ

حَاسَدَ نَاعَمَ لَاهَبَ ضَالَلَ

نَانَا نَنَانِ نَنَانِ نَنَا نَنَانِ

أَصَابَ أَعَادَ أَفَاقَ ذَاكَرَ

نَشَأَ أَقَامَ أَفَاضَ أَمَانَ

غَاسَقَ قَاتَلَ وَاعَدَ جَامَعَ

لَاَثَرَ

MIS READING OF  
LONG - SHORT IS A  
SERIOUS MISTAKE

لَاخَلَاقَ

فَمَنَعَ

لَاأَخَذَ

نَبَذَ حَلَلَ بَلَغَ زَاهَقَ

أَفَلَا غَمَدَ مَلَكَا فَلَهَا

تَشَابَهَا مَاَعَرَفَا وَسَلَامَ



تَشَاعَ أَحَ هَقْخَغَ ذَظَضَ

THE LONG - SHORT READING DISCIPLINE  
IS VITAL ! SO ... BE CAREFUL

عَقَدَا كَسَبَا خَتَمَا صَمَدَا

بَعَثَا غَفَلَا خَلَفَا نَصَرَا

خَاطَبَا مَالَهَا بَايَنَا كَاسَبَا

خَالَطَ عَاظَمَا نَاشَرَ عَارِضَا

لَأَعَزَّ لَأُشَرَّ لَأَمِّنَ

فَتَقَابَلَ أَمَانَتَهَا فَأَمَاتَهَا

هَالِكٌ هَلَكْنَا فَهَلَكَ

قَاتَلَ قَتَلْنَا فَقَتَلَا

ضَارَبَ ضَرَبْنَا فَضَرَبَا

هَادِمٌ هَدَمْنَا فَهَدَمَا

صَارَعَ صَرَعْنَا فَصَرَعَا

هَاجَمَ هَجَمْنَا فَهَجَمَا

قَاوَمَ قَوْمَنَا فَقَوْمَا

رَاذَلَ رَذَلْنَا فَرَذَلَا

نَجَحَ = نَجَحَ = نَجَحَ

عَجَلَ سَحَرَ لَحَدَ فَتَحَ

لَحَمَ نَقَصَ مَطَرَ حَضَرَ

مَعَهَا فَتَحَا وَعَفَا أَخَذَ

أَجَلَ سَلَفَ أَبَدَ نَجَسَ

مَقَامَ عَجَبًا مَتَاعَ بَنَانَ

حَمَلَ فَلَحَ غَلَبَ شَجَرَ

لَاخَذَ مَلَكَتَا لَاَصَابَ

PAY ATTENTION  
TOO LONG - SHORT READING

مَفَاذَهَا      لَنَظَرًا      وَلَا لَنَا

أَقَامَهَا      تَنَازَعًا      طَعَامَهَا

فَهَلَكَ      لَبَعَثَ      وَهَمَشَ

فَقْتَلَا      مَلَكَتَا      فَصَحَّهَا

لَاخَذَ      ظَهَرَهَا      صَوَابَهَا

لَحَرَامَ      لَمَعَّاشَ      فَتَمَارَ

مَا سَكَنَ      لَا غَضَبَ      لَا سَعَدَ



هَآ = هَآ - آ = آ - عَآ

عَادَمَ عَامَنَ وَهَذَا بَنَاهَا

وَذَاكَ نَاعِمَ غَسَالَ عَايَاتَ

نَابَتَ جَاوَزَ كَسَبَا فَارَضَ

جَامَعَ خَاطَبَ وَكَانَا تَلَّهَا

يَدَانَا ظَهَرَهَا طَحَنَاهَا بَنَاهَا

وَذَاتَ مَقَامَ أَثَابَ مَعَابَ

سَمَوَاتَ وَخَطَأَ صَلَاتَهَا

## سَبَّحِ

وَعَالِي فَاوِي يَتَمِي فَنَادِي

فَهْدِي وَعَمِي لَعَلِي فَقَضِي

تَمَارِي خَطَايَا فَتَاوِي دَحَاهَا

خَالِطَ صَوَابَ فَطَاوَلِ تَبَارَكَ

مَكَانَ وَخَافَ غَمَامَ شَهَادَ

مَالِهَا تَعَالَى عَصَايَ نَصْرِي

أَتَّهَاهَا نَهَاهَا تَلَّاهَا

رَمَى رَمِيَا رَامَى رَمَايَا

بَاعَ بَيْعًا بَايَعَ بَيَاعًا

قَامَ قَوْمًا قَاوَمَ قَوَامًا

دَامَ دَوْمًا دَاوَمَ دَوَامًا

عَانَ عَنِيَا عَانَى عَنَايَا

زَادَ زَدِيَا زَادَى زَدَايَا

حَالَ حَلَوًا حَالَوَ حَلَاوًا

قَالَ قَلَوًا قَالَوَ قَلَاوًا

**NOTE :** The following are examples for the practice of long - short reading only. This includes evaluation examples.

لَمَّا = لَمَّا

وَمَانَهَا      وَلَمَّا      فَجَزَهَا

ضَرَبَتَا      فَحَفَظَا      جَمَعَمَا

سَقَى لَهَا      وَلَمَّ      فَأَفَلَا

فَرَّاشَهَا      وَلَمَطَ      لَطَلَعَا

تَنَازَعَا      فَخَفَفَ      نَذَرَكََا

وَمَا بَنَى      وَلَمَحَ      ذَنَبَهَا

وَنَاقَهَا      وَشَفَقَ      نَبَذَهَا



لَمَسَ

جَعَالَ

نَبَاتًا

غَفَرَ

نَهَارَ

مَعَاشًا

غَفَرَ

نَهَارَ

مَعَاشًا

لَمَطَ

حَكَمًا

رَهَادَ

لَبِثَ

أَصَابَ

غَسَاقًا

نَظَرَ

خَطَايَ

مَعَابَا

لَمَزَ

أَتَاكَ

شَرَابًا

مَلَكَ

قَبَاضَ

هَدَانَا

يَدِلْهَا      شَهَادَتَا      فَتَعَالَى

لَمَّا طَا      لَفَارَغَا      وَمَتَاعَا

أَثَاتَا      لَأَذَنَ      فَمَقَامَا

لَكَانَا      حَيَوَاتَهَا      لَأَعَاَزَا

لَمَّا قَا      وَعَاثَرَا      فَصَوَابَا

فَنَادَى      طَهَارَهَا      وَكَظَامَا

وَكَانََا      زَكَوَاتَهَا      لِيَدَاهَا

لَخَافَا      لَأَشَرَ      لَضَلَالَا

لَا مَعَكَ عَجَبًا وَصَعَدَا

لَا صَبْرَ شَطَطًا لَفَسَلَا

مَا فَضَلَا حَرَسَا فَعَدَقَا

مَا حَسَنَ قَعَدَا وَأَمَدَا

لَا زَهَقَ رَصَدَا فَهَرَبَا

مَا عَظَمَ شَهَدَا وَثَقَلَا

لَا مَرَضَ رَهَقَا فَهَجَرَ

مَا غَدَقَ خَطَبَا فَسَجَدَا

لَأَذَبَ      وَلَمَّ      وَسَقَاهَا

وَنَاطَرَ      فَحَدَّثَ      لَشَرَابًا

بَنَانِكَ      لَفَسَقَ      وَضَلَّالًا

وَحَافِظًا      فَخَضِرَ      فَخَسَارًا

لَذَاكِرَ      لَمَعَكَ      وَنَصَارًا

وَعَاخِرَ      فَفَفَرَ      فَلَزَادَ

أَمَامَكَ      وَنَبَذَ      لَخَطَايَا

تَدَارَكًا      يَظْهَرُ      لَأَزَاغَا



## ATTENTION :

DIFFERENTIATE CLEARLY THE SOUND OF  
ALPHABETS AND ITS LONG - SHORT READING

ثَاشْ سَاشْ سَاثْ صَاثْ

شَاءْ ءَاهْ ءَاعْ حَاهْ

قَاخْ خَاغْ كَاقْ تَاطْ

يَاَزْ زَاَجْ زَاَذْ ذَاَطْ

ظَاَضْ ضَاَاطْ ظَاَضْ ظَاَضْ

ءَا عَا هَا حَا خَا قَا غَا .. غَا

قَالَ لَا تَخَافَا مَا وَعَدْنَا صَبِرَ

EVALUATION FOR BOOK 2  
IF THE MAHHRAJ OF ALPHABETS ARE  
CORRECTLY READ, PROCEED TO BOOK 3

ثَابَتَ ءَاذَانَ صَافَا خَطَايَا

زَوَابَ هَمَزَ خَلَفَاتَا لَخَذَلَا

لَعَنَ ءَالَفَ حَكَمَا لَجَمَاعَ

غَلَّظَ فَدَقَّى زَذَارَا قَلْبَايَا

فَطَاغَى يَتَمَّى لَمَكَا لَأَطَاعَ

شَهَدَ فَقَضَى حَوَايَا بَنَانِكَ

مَلَأَ عَجَالَا أَلَلَّ وَلَمَمَا



(After Finish Teching And Learning)

Student Name : .....

School : ..... Class : .....

[illegible]





بَيِّنْتُمْ مَنْ تَعَلَّمَ الْقُرْآنَ وَعَلِمَهُ

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This Book Have Been  
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English Version

# IQRA'

## The Quick Method of Learning To Read AL-QURAN

Rasmul Utsmani

USTAZ HAJI AS'AD HUMAM



3

DARUL KITAB





# **IQRA'**

## **THE QUICK METHOD OF LEARNING TO READ AL-QURAN**

*Rasmul Utsmani*

Compiler  
**USTAZ HAJI AS'AD HUMAM**



Publisher  
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منٲري قنڊيڊيقن مليسيا  
MINISTRY OF EDUCATION



## PREAMBLE

*I would like to congratulate Darul Kitab for their success in publishing this book “IQRA’ The Quick Method of Learning to Read Al Quran”. This book was completely edited by the panel of tashih from the Ministry of Education Malaysia.*

This method of learning to read Al Quran was arranged by Ustaz Haji As’ad Humam from Yogyakarta, Indonesia. After a thorough research, the Ministry of Education Malaysia have decided to adopt this method as a teaching guide for reading the Al Quran in all primary schools throughout Malaysia. This method was identify to be very effective in helping student to read Al Quran in a short period of time successfully. Besides Malaysia, this method was also adopted as one of the method in reading Al Quran by ASEAN countries.

Iqra’ method emphasis the teaching of reading Al Quran through the phonic method as how Jibril thought Prophet Muhammad (PBUH) to read Al-Quran and Prophet Muhammad (PBUH) later thought his family and companions the same method in reading Al Quran. This method was known as “*Talaqqie Musyafahah*” which will help children age from four to seven years old reading Al Quran in a short period of time excellently.



Based on thorough research conducted by the Ministry of Education Malaysia, this book was found to be very effective and aligned with the KBSR curriculum. It will also benefit Malaysian Muslims community in the effort to practice the reading of Al Quran as a way of life. I believed and confident that this book will help student in all primary and secondary school in reading Al Quran.

Finally, I would like to congratulate the publisher and heartiest thank for their commitment and cooperation given to the Ministry of Education Malaysia in the effort to eliminate the illiteracy of Al Quran among student. I hope that this continuous effort will be achieved successfully.



(DATO' SRI MOHD. NAJIB)



## FOREWORD

*Alhamdulillah*, the effort to tackle Al Quran illiteracy in Indonesia has been a success, be it with collaborative support from all sides be it from the Ulil Amri, Ulil Amwal, Ulil Albab or even the public.

The problem of Al Quran illiteracy amongst Indonesian Muslims is very serious. The quest for new methods and the most practical yet easy system is serve as a teaching guide to read the Al-Quran and is suitable for all levels of the community is an ongoing process.

In 1988, the compilation of the book “ *IQRA' The Quick Method of Learning to Read Al-Quran* ” was completed. This book is actually an extension and improvement of the Baghdadiyah method. In a trial run, the book of six volumes was found to be effective, easy and practical for all ages. Since 1992, *alhamdulillah*, the book has had been the major guide for teaching Al-Quran recital amongst the Indonesian Muslims at home.

This book has been adopted by the Ministry of Education Malaysia as a teaching guide for reading the Quran in all primary schools, certain secondary schools and institutions throughout the country. This makes us very happy and proud.

We wish to convey our heartiest thank you to the Government of Malaysia in taking this wise step. It is our hope that this collaborative effort and cooperation will receive *redha* and *tawfiq* from Allah the almighty and also strengthen the *Ukhuwah Islamiyah* between Indonesia and Malaysia, amen.

Yogyakarta, Januari 1997



**Property Inheritance Administrator**  
**Allayarham Haji As'ad Humam**

## PUBLISHER'S PREFACE

*Praise be to Allah*, the Lord of the worlds and peace be upon the noblest of all the messengers our Prophet Muhammad (PBUH), his family and his companions.

By the grace of Allah, we have made the effort to published this book “*IQRA' The Quick Method of Learning to Read Al-Quran*”. This success is not only that of the author and publisher, but it is also the success of the Muslims community in Malaysia. At the moment, Malaysia is trying very hard to inculcate Islam as an Ad-Din (the way of life), which would not be understood properly if the people were still Al Quran illiterate.

Hence, the publish of this book would also contribute to the effort in motivating and guiding students and teachers in the process of learning Al Quran as a key factor in meeting the future challenge. This is because Al Quran lighten one's life, not only in Dunia but also in Akhirah, as the noblest messenger our Prophet Muhammad (PUBH) once said to Abu Dzar :

*“Be perseverance in taqwa to Allah, for it is the basis of anything that you do. Be consistent in reciting Al-Quran because in doing so, it can enlightens your life not only in this world but also in the hereafter”*

We hope that this book which comprises of six volumes, would benefit and giving necessary guidance in learning to read the Al Quran.

*Publisher*  
**Darul Kitab Sdn Bhd**

## TEACHING GUIDE : BOOK 3

1. Guidance for teaching *book 1*, steps number 1, 2, 3, 4, 7, 8; and *book 2*, steps number 4 and 6; can be used in book 3.
2. When students always prolong short reading, perhaps due to distraction of the next alphabets, advise them to read disjointedly, if need be, the next alphabet must be closed temporarily.
3. Teacher must not show examples that are difficult to follow by students.
4. If students always repeat the same kalimah a few times then tell them with words such as : وَمَا how many are there? This is important because correct reading must not be repeated.



## ***TASHIH***

*The  
Contents of  
This Book Have Been  
Checked, Corrected By The  
Author, And Tashih By The  
Ministry of Education  
Malaysia.*



### ***Panel of Tashih From The Ministry of Education***

**Mohd. Mukri Bin Hj Abdullah (Chairman)**

**Mohd. Yusoff Bin Jam**

**Mohd. Shahran Bin Hj Imran**

**Muhammad Bin Abd. Rahman**

**Zainal Abidin Bin Hj Ahmad**

**Abdullah Bin Salleh**

**Abd. Rahman Bin Hussin**

**Abu Bakar Bin Abd. Rashid**

**Che Mah Binti Salleh**

**Mahiya Binti Mahmud**



THE FOLLOWING ARE EXAMPLES  
FOR THE PRACTICE OF LONG - SHORT  
READING ONLY

بِ

ALL MUST BE READ SHORT  
CANNOT BE READ LONG

تَ تِ دَ دِ نَ نِ مَ مِ

بَ بِ ثَ ثِ تَ تِ

نَبَتَ نَبِتَ نَجَسَ نَجَسِ

بَلَدَ بَلَدِ حَسَنَ حَسَنِ

عَمِلَ عَمِلَ شَهِدَ شَهِدَ فِهِمَ فِهِمَ لَزِمَ لَزِمَ

بِ تِ جِ حِ دِ دِ فِ فِ اِ مِ مِ

TAKE NOTE AND DO NOT CONFUSE  
WHICH IS "MAD" (LONG)  
AND WHICH IS "NON MAD" (SHORT)

فَعَلَ فَاعِلٍ حَسَدَ حَاسِدٍ

كَتَبَ كَاتِبٍ جَلَسَ جَالِسٍ

خَطَبَ خَاطِبٍ قَرَأَ قَارِئٍ

بَايَنَ بَايِنٍ مَالِكَ مَالِكٍ

عَالَمَ عَالِمٍ شَاهَدَ شَاهِدٍ

صِرَاطَ صِرَاطٍ جِهَادَ جِهَادٍ

لِبَاسٍ لِبَاسٍ فَاعِلٍ غِفَارَ غِفَارٍ

ثَابِتَ عَاصِفَ بَاطِلَ قَادِرَ

جِهَادَ فِرَاشَ مِهَادَ نِعَامَ

هَادِيَ نَاعِمَ ظَاهِرَ بَاطِنَ

كَرَامَ فِصَالِ خِيَامَ شِقَاقِ

لِجَامَ فَلَاقِ عِقَابَ عَذَابِ

حَافِظًا سَاحِظًا غَاسِقًا نَاضِرًا

لَايِنًا دَافِعًا لَازِمًا شَاقِلًا

قَانِتَاتٍ وَمَاهِي عَابِدَاتٍ شَاطِئَهَا

حَاضِرَاتٍ عَابِدَاتٍ خَاشِعَاتٍ

عِقَابَهَا غِنَاعِيَا لَاعِبَاتٍ

رَافِعَاتٍ نَازِعَاتٍ نَاشِطَاتٍ

صَادِقَاتٍ وَمَالِي وَمَالِي فَمَالِي

زَكَاتِكَ فَوَاحِشَ لَوَاقِعَ

فَهَالِكِ جَنَاحِكَ جَارِيَاتٍ

كَذَلِكَ مَغَارِبَ مَضَاجِعَ

لَهَاتِفَ مَنَامِهَا مَرَاضِعَ



شَهِدَ لَعِبَ غَنِمَ رَضِيَ

فَعَالَا فَاعِلٍ كَتَابَ كَاتِبٍ

جَهَادَ جَاهِدَ غَفَارَ غَافِرٍ

LET'S READ SLOWLY BUT CORRECTLY  
THE LONG AND SHORT READING

لَاقَى قَانِتَاتٍ عَاطَى طِبَاقَ

عَدَسَهَا بَصَرَهَا حَاسِدٍ بِشَارِكٍ

وَمَاهَى عَالِيَهَا سَافِلَهَا شَاطِئَهَا

قَنِيتَ فَيَتَمَى عِبْدَتِ مَوَالِي

— يِ = READ WITH A LENGTHY VOICE

يِ

جِجِ نِ نِ لِ لِ فِ فِ

فَاعَلَ فِيعَالَا قَاتَلَ قِيتَالَا

وَاعَدَ مِيعَادَ يَاسَرَ يِيسَارَ

LONG AND SHORT READING  
MUST BE PRECISED

بَاصِرَ بَصِيرَ قَادِرَ قَدِيرَ

سَامِعَ سَمِيعَ حَاكِمَ حَكِيمَ

بَشِيرَ نَذِيرَ كَبِيرَ صَغِيرَ

SHORT READING  
MUST BE READ SHORT

خَشِعَ خَاشِعِينَ خَاشِعَاتٍ

خَضَعَ خَاضِعِينَ صَغِيرَكَ

حَفِظَ حَافِظِينَ حَافِظَاتٍ

رَوَّاسَى لَأَزِيدَ طَالِبِينَ

صَدَقَ صَادِقِينَ صَادِقَاتٍ

حَضَرَ حَاضِرِينَ حَاضِرَاتٍ

لَعِبَ لَاعِبِينَ لَاعِبَاتٍ

ہی = ... ہی = ... ہے = ہے

هَلَاكَ نَهَرَ لَفِيهِ هَذِهِ

هَمَزَ شَهِدَ وَبِهِ فِكْرَهُ

هَدَمَ فِيهِمَا أَيْبَهُ عِبَادِهِ

LET'S READ SLOWLY  
BUT CORRECTLY

لَا زَيْدَ فِي جِيدِهَا بِبَالِغِهِ

بَغْلِيْظٍ بِضَنَيْنٍ وَجَسَادِهِ

وَطَاغَيْنَ بِبِمِينِكَ مِثَاقِهِ



طَاهِرِينَ خَالِدِينَ حِسَابِهِ

ظَالِمِينَ ثَاقِفِينَ شَاهِدِهِ

لَهَافٍ زَكَاتٍ أَذَانِهِ

حَافِظِينَ سَالِكِينَ مَوَاضِعِهِ

طَالِبِينَ ذَاكِرِينَ أَصَابِعِهِ

فَهَالِكٍ مَوَالِيٍّ بِيَادِهِ

فَيْتَمَى مَسْكِينٍ بِنَاصِرِهِ

IT IS GOOD TO REPEAT  
UNTIL THERE IS NO CONFUSION

تَ = تِ = تِ = تِ = تِ = تِ

تِ = تِ = تِ = تِ = تِ = تِ

فَاتِحَةٌ رَافِقَةٌ غَبَرَةٌ

عَامِلٌ صَالِحٌ عَالِمَةٌ حَجَّارَةٌ

وَنَادَ خَطَاىَ وَأَبِيهِ بِصَرِيهِ

عَقِيمٌ مَحِيصٌ دَاحِضَةٌ غَاشِيَةٌ

مُضَاجِعٌ عَامِنِينَ طَعَامِهِ وَلَدِهِ

بِصَحَافٍ مَرِيضٍ زَبَانِيَةٍ قَتَرَةٍ

فِي = فِي      نِي = نِي

سَمِيعٌ    بَصِيرٌ    حَامِيَةٌ    عَمَّانِي

لَطِيفٌ    خَيْرٌ    حَفِظْتُ    بِنِي

شَفَاعَةٌ    صَغِيرٌ    بَطِيءٌ    مَقَامِي

عَزِيزٌ    حَكِيمٌ    نِعَاجُهُ    عَذَابِي

حَلِيمٌ    قَدِيرٌ    نَاصِيَةٌ    كَاذِبَةٌ

نَوَاصِي    مِيعَادٌ    تَجَرَّةٌ    فَطَرَنِي

شَاكِرٌ    شَاطِئِي    فِي نَارِهِ    فِي عَقِبِهِ



لَيْشِينَ جَنَاحَكَ وَءَالِهَتِي

خَطِّينَ وَزَكَاةَ بِمَفَازَتِهِ

وَاعْظِينَ فَخَشِيَتَ سَبِيلِهِ

بِأَحْيِكَ غَشَاوَةَ وَحَفِيطَ

شَيْطَانٍ مَرَاضِعَ فِي زِينَتِهِ

كَفَى بِنَا صَلَوَاتٍ وَخِلَالِهِ

خَاضِعِينَ وَهَذِهِ عَلَى غَنَمِي

إِذَا قَضَى أَسَاطِيرَ عِبَادَتِهِ



كَذَلِكَ سَمَوَاتِ بِعَالِهَتِنَا

فَبَاطِلَ حَامِلَتِ رَضَى لَهَا

عَاصِفَةً فَشَاطِي بِضَنِينِ

لَا حَيَوَةَ وَجَعَلَنِي بِلِسَانِنَا

مَنَافِعَ طَاغِينَ فَحِجَابَ

حَفِظِينَ هَامِدَةً وَأَبِينَا

أَحَادِيثَ وَإِلَهِ بِيَمِينِكَ

لَأَيِّهِ صَاحِبْتِهِ وَءَاخِرِهِ

ب

بَ بِ بُ تَ تِ تِ جَ جِ جِ

دَ دِ دِ دِ دِ دِ دِ دِ دِ دِ

فَعَلَ فَعِلَ كَتَبَ كُتِبَ

قَرَأَ قُرِئَ ضَرَبَ ضُرِبَ

حَسَنَ فَهُوَ يَمُنَ ضَحَمَ

كَرَّمَ قَرِبَ لَأُمَ = لَوْمَ

رَجُلُ عَظَمَ كَثُرَ رُسُلُ

خَالِقُ بَارِئُ قَابِضُ بَاسِطُ

حَلِيمُ عَظِيمُ حَفِيفُ جَلِيلُ

وَالِدُ بَصِيرُ عَاتِيَةُ بَقَرَةُ

رَافِعُ وَاسِعُ بَاعِثُ مَاجِدُ

رَقِيبُ مَجِيدُ شَهِيدُ وَكِيلُ

مُعِيدُ مُمِيتُ مُقِيتُ مُحِيبُ

رَوَاسِي وَعِيسَى سُكْرَى نَوَاصِي

عَمَلِهِ عِبَادِهِ بِغَايَتِي مُتَعَالِي

ظُلُمَتِ كَوَاكِبُ وَمِهِينُ

بِمَثَلِهِ حَامِلَاتِ فَخَشِيَتِ

مَقَالِيدُ سَيُصِيبُ وَيَرْتُهَا

صَدِيقِينَ مَا يَغِيظُ غَاشِيَةً

يُغْلَمِ وَيُمِيتُ فَمَثَلِهِ

سَرَبِيلَ صَوْمِعُ بِكَلِمَتِهِ

سَتَجِدُنِي فَثِيرُ فِي حُفَى

وَزَادَهُمَا طَامِعِينَ شِيعَتِهِ



بُو = READ WITH A LENGTHY VOICE

بُو

تَابَ يَتُوبُ قَالَ يَقُولُ

عَادَ يَعُودُ كَانَ يَكُونُ

يُرِيدُونَ يُقِيمُونَ مُقِيمِينَ

يَتَلَاوُمُونَ يَتَخَفَتُونَ بِنَاصِرِهِ

يُفِيضُونَ يُغِيثُونَ نِعَاجِهِ

سَامِدُونَ رَاغِبُونَ يَرِثُنِي

هَذَا لَكَ فَعَقَرُوهَا تَلُومُونِي

أ = UN ANNOUNCED ( SILENT )

قَالُوا

قَالُوا بَلَىٰ فإِذَا رَكِبُوا لَا تَخُونُوا

كَانُوا لَنَا عِبْدِينَ ءَامِنُوا وَعَمِلُوا

صَابِرُونَ وَرَاطِبُونَ هَاجِرُونَ وَجَاهِدُونَ

وَجَدُوا مَا عَمِلُوا صَدَقُوا مَا عَاهَدُوا

فِي كَيْدِ وَالِكَ وَكَانُوا لَنَا خَشِيعِينَ

فَلَا تُلْهُمُونِي وَلُومُوا قَالَ مَا نَهَاكُمْ

**SORRY, DO NOT PROCEED !**  
**IF THERE IS STILL CONFUSION OVER**  
**LONG AND SHORT READING**

هُوَ = ... هُوَ = ... هُوَ = هُوَ

مَعَهُ يَدُهُ وَلَهُ يَرَهُ

إِذَا سَجَى فِيمَا كَانُوا مَوَازِينُهُ

يَنَابِيعَ وَعَجَبُوا حَافِظِينَ

وَنُسُكِي مُتَقَابِلِينَ فِي جِيدِهَا

لَقُضِيَ تَظَاهِرُونَ جُنُودُهُ

أُوتِيَتْهُ وَأُتُوا بِهِ فَمَثَلُهُ

وَلَا يُوثِقُ وَشَاقَهُ فَسَلَكَهُ



أَزِيلُوا يُزِيلُونَ فَخَلَقَهُ

أَجِيزُوا يُجِيزُونَ وَجَعَلَهُ

أَقِمْوْا يُقِيمُونَ وَرَسُولَهُ

أَفِضُوا يُفِضُونَ صَلَاتَهُ

أَطِيقُوا يُطِيقُونَ أَمْرَهُ

أَطِيعُوا يُطِيعُونَ فَمَا رَأَى

أَمِيتُوا يُمِيتُونَ فِي صُحُفِي

EVEN THOUGH FLUENT,  
BUT INCORRECT, PLEASE DO NOT CONTINUE  
UNTIL ALL ARE CORRECT



يَخَافُونَ يَسُوقُونَ لِيُوفُونَ

يُحِيطُونَ يُضِيعُونَ يُرِيدُونَ

فَجَعَلُوا وَظَلَمُوا لَذُوقُوا

جَنَحُوا لَنُذِيقَهُ فَعَقَرُوهَا

مَنَامِهَا خَطِئِينَ سَتَجِدُنِي

مَعِيشَتَهَا فَطُوبَى بِيَمِينِهِ

مَنَازِلَ إِذَا قَضَىٰ وَارِثِينَ

يَجَاهَزُهُ شَغَفَهَا مَشَارِقَ

نَاكِسُوهُ وَلَبِثُوا مَفَاتِحَهُ

فَوَكَزَهُ كَاخُونَ كِتَابَهُ

تَذُودَانِ شُومَهُمَا لَا يَعُودُهُ

صَاغِرُونَ سُبُلَنَا صَابِرُونَ

خَاطِئِينَ لِمَا يُوحَى خَرَقُوا لَهُ

ظُهُورِهِ فَعَقَرُوهَا تُبَاشِرُونَ

كَرِهُونَ تَلُومُونِي لَا تَنَابِرُونَ

يُوزَعُونَ مَقَالِيدُ يَسُوءُ

وَإِذَا سَأَلَكَ عِبَادِي لِيُؤْسِفُوا أَخُوهُ

نَسِيًا حَوْتَهُمَا وَخَرَقُوا لَهُ بَنِينَ

أَرُونِي مَاذَا خَلَقُوا وَكَفَىٰ بِنَا حَسِبِينَ

هَذِهِ بَضَاعَتُنَا وَثَلَاثَ وَرُبْعَ

قَالُوا تَقَاسَمُوا بِمَا كَسَبُوا مَا تَرَكَ

CAN BE READ ACCORDING TO SYLLABLE  
READ SLOWLY BUT CORRECTLY

قَالَ مَا نَهَكُمَا لِبَاسَهُمَا لِيرِيَهُمَا

عِبَادَكَ = مَلَوْتِكَ عَلَى شَاكِلَتِهِ



صَدَقُوا مَا عَاهَدُوا حَدِيثُ مُوسَى

كَفَرُوا بِعَايَتِي كَانَ عِقَابِ

بِمَا خَلَقَ وَلَعَلَّا قَالَ لَا تَخَافَا

فَمَا يَكُونُ لَكَ مَتَاعِنَا فَأَكَلَهُ

وَهُوَ يَعْظُمُهُ وَهَمَزَ وَقَرُّونَ

فِيهَا فَوَاحِكُهُ هَرُونَ وَمُوسَى

لَهُمَا مَالِكُونَ وَلِعِنُوا بِمَا قَالُوا

SORRY! PLEASE REPEAT

UNTIL ALL ARE CORRECT AND FLUENT



فِي صُحُفِ مُوسَى قَالَ لَا غَالِبَ

هَاهُنَا قَاعِدُونَ وَلَعِنُوا بِمَا قَالُوا

وَكَفَىٰ بِنَاحِشِينَ وَلِي فِيهَا مَعَارِبُ

كَفَرُوا سَبَقُوا يُرِيدُوا خِيَانَتَكَ

صَدَقُوا مَا عَاهَدُوا وَكَانُوا لَنَا خَشِيعِينَ

جَاهِدُوا وَصَبَرُوا أَحَدَنَا مَكَانَهُ

وَنَا بِجَانِبِهِ كَانُوا يُسَارِعُونَ

مَا كَادَ يَزِيغُ وَمَا كَانُوا سَابِقِينَ

يَتَلَاوُمُونَ غَافِلُونَ رَاغِبُونَ

حَافِظِينَ خَاشِعِينَ خَاطِبِينَ

فِي بَطُونِهِ يِعْبَادُهُ قَالَ لِأَبِيهِ

مَقَالِيدُ وَسَنَزِيدُ لَا يَعُودُهُ

سُيُصِيبُ هُوَ يَعْظُهُ فَتَهَاجِرُوا

يَا مُجِيدُ يَا بَاعِثُ يَا رُؤُوفُ

وَكَذَلِكَ بِعَمَّاكَ مَا مَنَعَكَ

وَجَعَلَنِي شَيْعَتِهِ يَا مُتَعَالِي

تَرَاوِدُ فَتَاهَا كَانُوا فِيهَا فَكِهِينَ

وَحِينَ تَضَعُونَ وَيَقُولُونَ مَتَى

هَدَانَا سُبُلَنَا تَابَ وَعَامَنَ وَعَمِلَ

فِيهَا مَعَاشٍ بَيَّاتِنَا يُوقِنُونَ

صَابِرُوا وَرَابِطُوا وَجَاهِدُوا فِي سَبِيلِهِ

فَقَعُوا لَهُ سُجْدِينَ وَطُورِ سِينِينَ

وَأُوذُوا فِي سَبِيلِي وَكُتِبَ لَهُ وَرُسُلِهِ

لَسَجْرَانِ يُرِيدَانِ وَخَرَقُوا لَهُ بَنِينَ



وَيَذْرَكَ **وَالِهَتَكَ** وَجَعَلَ **فِيهَا رَاسِي**

**هَرُوتَ وَمَرُوتَ** فَعَلَ **هَذَا بِأِلَهَتَنَا**

**قَالُوا تَقَاسَمُوا** فَتَعَاطَى **فَعَقَرَ**

**كَانَ قَمِيصُهُ** **كَانُوا فِيهَا فَكِهِينَ**

وَإِذَا سَأَلَكَ عِبَادِي **وَكُنِيَ بِنَا حَسِبِينَ**

**فَكَانَ عَقِبَتُهُمَا** **وَصَحْبَتُهُ وَبَيْدِهِ**

**فَلَا تَلُومُونِي وَلُومُوا** **يَخَافُونَ عَذَابَهُ**

IF READING IS STILL INCORRECT  
PLEASE REPEAT



EVALUATION FOR BOOK 3  
IT IS A SERIOUS MISTAKE TO CONFUSE  
LONG - SHORT READING

فَإِذَا رَكِبُوا أُوتِيَ كِتَابُهُ بِمِيزَةٍ فَيَقُولُ

إِلَهُهُ هُوَ وَلَا يَكَادُ يُسِغُهُ

مَالُهُ وَوَلَدُهُ وَفُومَهَا وَعَدَسَهَا وَبَصَلَهَا

كَفَرُوا سَبَقُوا فَذُوقُوا عَذَابِي وَنُذِرُ

فَكَانَ عَاقِبَتُهُمَا فِيهَا مَنَافِعُ وَمَشَارِبُ

وَبَرَكَ فِيهَا خَافَ مَقَامِي وَخَافَ وَعِيدِ

وَهُم مِّنْ وَجُنُودَهُمَا كَانُوا خَاطِئِينَ

بِمَاتِفِضُونِ فِيهِ لَا تَقُولُوا رَاعِنَا وَقُولُوا

وَلَا يَكَادُ يَبِينُ فَقَالَ لِصَاحِبِهِ وَهُوَ يُحَاوِرُهُ

فَعَلِبُوا هُنَالِكَ تَرَكَ عَالِ مُوسَى وَعَالِ هَارُونَ

كَلِمَتُنَا لِعِبَادِنَا وَرَسُولِهِ كُتِبُوا كَمَا كُتِبَتْ

كَانُوا لَنَا عَجِدِينَ يُقَاتِلُونَ فِي سَبِيلِهِ

لَهُ بِرَزَقِينَ أَلْقُوا فِيهَا سَمْعُوا لَهَا

IF LONG AND SHORT READING,  
IS STILL INCORRECT.

PLEASE STOP,

DO NOT PROCEED TO BOOK 4

IT IS BETTER TO REPEAT AGAIN AND AGAIN









بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ  
مَنْ تَعَلَّمَ الْقُرْآنَ وَعَلَّمَهُ

*The Contents of  
This Book Have Been  
Checked, Corrected By The Author,  
And Tashih By The Ministry of  
Education Malaysia*

*Panel of Tashih From  
The Ministry of Education Malaysia*

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English Version

# IQRA'

## The Quick Method of Learning To Read AL-QURAN

Rasmul Utsmani

USTAZ HAJI AS'AD HUMAM



4

DARUL KITAB





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*Rasmul Utsmani*

Compiler  
**USTAZ HAJI AS'AD HUMAM**



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منٲري فنڊيڊيقن مليسيا  
MINISTRY OF EDUCATION



## PREAMBLE

*I would like to congratulate Darul Kitab for their success in publishing this book “IQRA’ The Quick Method of Learning to Read Al Quran”. This book was completely edited by the panel of tashih from the Ministry of Education Malaysia.*

This method of learning to read Al Quran was arranged by Ustaz Haji As’ad Humam from Yogyakarta, Indonesia. After a thorough research, the Ministry of Education Malaysia have decided to adopt this method as a teaching guide for reading the Al Quran in all primary schools throughout Malaysia. This method was identify to be very effective in helping student to read Al Quran in a short period of time successfully. Besides Malaysia, this method was also adopted as one of the method in reading Al Quran by ASEAN countries.

Iqra’ method emphasis the teaching of reading Al Quran through the phonic method as how Jibril thought Prophet Muhammad (PBUH) to read Al-Quran and Prophet Muhammad (PBUH) later thought his family and companions the same method in reading Al Quran. This method was known as “*Talaqqie Musyafahah*” which will help children age from four to seven years old reading Al Quran in a short period of time excellently.

Based on thorough research conducted by the Ministry of Education Malaysia, this book was found to be very effective and aligned with the KBSR curriculum. It will also benefit Malaysian Muslims community in the effort to practice the reading of Al Quran as a way of life. I believed and confident that this book will help student in all primary and secondary school in reading Al Quran.

Finally, I would like to congratulate the publisher and heartiest thank for their commitment and cooperation given to the Ministry of Education Malaysia in the effort to eliminate the illiteracy of Al Quran among student. I hope that this continuous effort will be achieved successfully.



(DATO' SRI MOHD. NAJIB)



## FOREWORD

*Alhamdulillah*, the effort to tackle Al Quran illiteracy in Indonesia has been a success, be it with collaborative support from all sides be it from the Ulil Amri, Ulil Amwal, Ulil Albab or even the public.

The problem of Al Quran illiteracy amongst Indonesian Muslims is very serious. The quest for new methods and the most practical yet easy system is serve as a teaching guide to read the Al-Quran and is suitable for all levels of the community is an ongoing process.

In 1988, the compilation of the book “ *IQRA’ The Quick Method of Learning to Read Al-Quran* ” was completed. This book is actually an extension and improvement of the Baghdadiyah method. In a trial run, the book of six volumes was found to be effective, easy and practical for all ages. Since 1992, *alhamdulillah*, the book has had been the major guide for teaching Al-Quran recital amongst the Indonesian Muslims at home.

This book has been adopted by the Ministry of Education Malaysia as a teaching guide for reading the Quran in all primary schools, certain secondary schools and institutions throughout the country. This makes us very happy and proud.

We wish to convey our heartiest thank you to the Government of Malaysia in taking this wise step. It is our hope that this collaborative effort and cooperation will receive *redha* and *tawfiq* from Allah the almighty and also strengthen the *Ukhuwah Islamiyah* between Indonesia and Malaysia, amen.

Yogyakarta, Januari 1997



**Property Inheritance Administrator**  
**Allayarham Haji As'ad Humam**

## PUBLISHER'S PREFACE

*Praise be to Allah*, the Lord of the worlds and peace be upon the noblest of all the messengers our Prophet Muhammad (*PBUH*), his family and his companions.

By the grace of Allah, we have made the effort to published this book “*IQRA' The Quick Method of Learning to Read Al-Quran*”. This success is not only that of the author and publisher, but it is also the success of the Muslims community in Malaysia. At the moment, Malaysia is trying very hard to inculcate Islam as an Ad-Din (the way of life), which would not be understood properly if the people were still Al Quran illiterate.

Hence, the publish of this book would also contribute to the effort in motivating and guiding students and teachers in the process of learning Al Quran as a key factor in meeting the future challenge. This is because Al Quran lighten one's life, not only in Dunia but also in Akhirah, as the noblest messenger our Prophet Muhammad (*PUBH*) once said to Abu Dzar :

*“Be perseverance in taqwa to Allah, for it is the basis of anything that you do. Be consistent in reciting Al-Quran because in doing so, it can enlightens your life not only in this world but also in the hereafter”*

We hope that this book which comprises of six volumes, would benefit and giving necessary guidance in learning to read the Al Quran.

*Publisher*

*Darul Kitab Sdn Bhd*

## TEACHING GUIDE : BOOK 4

1. Guidance for teaching **book 1**, step number 1, 2,3, 8; **book 2**, step number 6; and **in book 3**, step number 3, 4; can be used in book 4.
2. Starting in book 4, names of alphabet can be introduced (refer to book 1 page 32) and the symbol stated here as *Dammah* (.....<sup>ُ</sup>) , *Kasrah* (.....<sup>ِ</sup>) , *Fathah* (.....<sup>َ</sup>) , *Tanwin Dhammatain* (.....<sup>ٌ</sup>) , *Tanwin Fathatain* (.....<sup>ً</sup>) , *Tanwin Kasratain* (.....<sup>ٍ</sup>) , *Sukun* (.....<sup>ْ</sup>) .
3. If there are confusion in reading whether in middle or the end of a kalimah, teacher will only correct the confusion.
4. To memorize the *qalqalah* alphabets, this abbreviation can be used =  $\text{بج د ط ق} / \text{ق ط ب ج د} =$
5. Pages 1, 7, 9, 17 and 21 can be read together by the student in a suitable *nasyid* to make it more interesting.
6. To determine the correct reading in page 21, students are advise to read as fathah first repeatedly, later introduced the sukun.  
Example :  $\text{تَ كَ} \rightarrow \text{تْ كْ}$



## *TASHIH*

*The  
Contents of  
This Book Have Been  
Checked, Corrected By The  
Author, And Tashih By The  
Ministry of Education  
Malaysia.*



### *Panel of Tashih From The Ministry of Education*

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Abd. Rahman Bin Hussin

Abu Bakar Bin Abd. Rashid

Che Mah Binti Salleh

Mahiya Binti Mahmud



بَا

بَا = MUST BE READ SHORT AND ALIF IS IGNORED

بَبَا تَتَا ثَثَا جَجَا

ذَذَا زَزَا فَفَا كَكَا

غَغَا ظَظَا يَيَا لَلَا

أَحَدَ أَحَدًا عَمِلَ عَمَلًا

حَسَنَ حَسَنًا صَالِحَ صَالِحًا

نَذِيرًا بَشِيرًا جُوعًا نُوحًا

وَهْدَى قُودًا مُبَارَكًا شَهَدَةً

جَمِيعًا قُرُونًا عَضُدًا سَبِيلَهَا

زَلَقًا رَغَدًا طَعَامًا ضَلَالًا

BE VERY CAREFUL  
WHEN READING "MAD" (LONG)  
AND "NON MAD" (SHORT)

سَمِيعًا عَلِيمًا عَزِيزًا حَكِيمًا

عَذَابًا أَلِيمًا عَالِيًا ظَالِمًا

يَتِيمًا فَقِيرًا صَعِيدًا جُرُزًا

رَسُولًا طَاهُورًا حَلِيمًا غَفُورًا

ب

ت ت ت د د د

م م م و و و

حَاسِدًا حَاسِدٍ غَاسِقًا غَاسِقٍ

ذَٰلِكَ لَهَبٍ وَإِلَىٰ عَادٍ جِجَارَةٍ

مَرَضٍ كُفُوءًا مَفَازًا لِّسَانِي

عَيْشَةٍ فِي دِينٍ مِيزَانٍ أَلِيمًا

نَاصِيَةٍ كَاذِبَةٍ خَاطِئَةٍ جَحِيمًا

ب

بَ بِ بُ بَا بِ بْ

سَ سِ سُ سَا سِ سْ

عَامِلٌ عَامِلٌ سَابِقٌ سَابِقٌ

قَادِرٌ قَادِرٌ نَاصِحٌ نَاصِحٌ

رَحِيمًا رَحِيمٌ غَفُورًا غَفُورٌ

ذَهَابٌ فَرَاتٌ ظَلَمْتُ صَلَوَةٌ

عَلَقَةٌ هُمَزَةٌ غَشَاوَةٌ شَفَاعَةٌ



عَمَدٍ عَذَابًا قَفْصٍ قَلَمٍ

عَلَقٍ غَنَمٍ رَسُولُهُ كِتَابِهِ

هَزُؤًا هَشِيمًا كَذِبٍ طُهُورٍ

غَضَبٍ وَاحِدَةٍ مَائَةٍ ضَاحِكَةٍ

كَلِمَةٍ بَقَرَةٍ أَخَاعَادٍ طَالُوتُ

خِطَابٍ رَقَبَةٍ شُهُودٍ هَاوِيَةٍ

مَفَازًا مُبْرَكًا شُعُوبٍ لَحَافِظُ

نُورَهُ قَتَلَهُ صَالِحًا عَلِيمًا

PLEASE DIFFERENTIATE BETWEEN  
LONG AND SHORT READING

حَدِيثُ مُوسَى قِرْدَةٌ خَسِيعِينَ

تَجَرَّةٌ حَاضِرَةٌ عَلِيمًا حَكِيمًا

فَقَالَ لِصَاحِبِهِ وَعَذَابٌ عَظِيمٌ

عَذَابٌ غَلِيظٌ سَمِيعٌ عَلَيْهِمُ

لَطِيفًا خَبِيرًا غَفُورٌ حَلِيمٌ

أُسْوَةٌ حَسَنَةٌ إِلَى عَذَابٍ غَلِيظٍ

قِنْتُ حَفِظْتُ وَكُتِبَ وَرُسِلَ

دِينُ دَيْنُ

دِينِ دَيْنِ عَيْنِ عَيْنِ

رِيحِ رِيحِ حَيْنِ حَيْثُ

لَيْنِ لَيْسَ فِيلُ غَيْرُ

سِقِ سِفِ غِبِ غِبِ

وَرَأَيْتَ غَيْظُ مَيِّمَنَةُ

لَهُ شَيْءُ زَيْتُونِ عَيْنَاكَ

جَزَيْنَا بِمَصِيطِرٍ فَدَيْنَاهُ

لَا دَمَ فَسَجَدُوا لَا تَرَىٰ فِيهَا عِوَجًا

فَجَمَعَ كَيْدُهُ لُغْلَامَيْنِ يَتِيمَيْنِ

بَيْنَهُمَا الْعَبِيبَ يَكِيدُونَ كَيْدًا

بِمَا تُفِيضُونَ فِيهِ بِأَيْدِي سَفَرَةٍ

لَا يَدَافٍ قُرَيْشٍ قَالُوا يَأْوِيلَنَا

يَقُولُ يَلَيْتَنِي طَيْرًا أَبَابِيلَ

فَكَيْفَ كَانَ نَكِيرِ لَا رَيْبَ فِيهِ هُدًى

PLEASE REPEAT UNTIL  
THERE IS NO CONFUSION



# بُو بُو

تُوبُوا تَوْبَةً يُوسُفَ يَوْمَ

جُوعَ جَوْفَ لُوطَ لَوْحَ

صَامَ صَوْمَ قُلُوا قَوْلًا

مَاتَ مَوْتَ لَيْنَ لَيْلٍ

عَانَ عَوْنَ عَيْنَ عَيْنَ

مَوْعِظَةٍ لِرُوحِكَ أَوْحَى لَهَا

مَشَوَا فِيهِ وَلَا بُؤْيَ مَوْودَةٍ

IF CONFUSED,  
PLEASE REPEAT THE CONFUSED  
PORTION ONLY

وَيَسْأَلُونَ عَنْهُ سَمِيعٌ عَلَيْهِ

فِيهَا خَلِيدُونَ مَا بَيْنَ أَيْدِينَا

وَكَانُوا أَقْوَمًا عَالِينَ وَكَفَىٰ بِنَا حَسِبِينَ

لَشَيْءٍ عَجِيبٍ مَتَمًّا إِلَىٰ حِينٍ

أُوتِيَ مُوسَىٰ وَعِيسَىٰ أُولَىٰ لَكَ فَأُولَىٰ

كَانَ عَلِيمًا خَبِيرًا يَوْمَئِذٍ خَشِيعَةً

وَصَحْبَتِهِ وَبَنِيهِ وَرَضَىٰ لَهُ قَوْلًا

م : م = READ AS "MIM SAKINAH"

أَمَّ إِمَّ أُمَّ لَمْ لِمَ لُمَّ

كَمْ كِمَ كُمَّ هَمْ هِمَّ هُمَّ

أَوَّلَمْ أَمْرُهُ عَلَيْكُمْ عَلَيْهِمْ

ذَالِكُمْ رَأَوْهُمْ هَمَسًا جَمْعًا

غَضِبِي فَوْقَكُمْ حَمَلًا كَيْدَهُمْ

خَمْسَةٌ بَيْنَكُمْ عَظِيمٌ فَلَهُمْ

سُورَةٌ حَوْلَكُمْ حَيَوَةٌ أَمْوَالُهُمْ

وَأَثَرَهُمْ زَمْهَرِيرًا فَغَشِيَهُمْ

رَأَيْتَهُمْ صَلَاتِهِمْ خَشِعُونَ

وَأَيْدِيكُمْ قَمَطِيرًا رَأَوْا آيَةً

يُمِيتُكُمْ صَلَوَاتِهِمْ سَمِعِهِ

مُمَطِّرُنَا أَخَوِيكُمْ غَيْرُكُمْ

وَضَمَّانٌ مَمْدُودًا إِيْمَانِهِمْ

فِي قُلُوبِكُمْ مِئْنَةٌ بِأَمْوَالِهِمْ

تُمَارِفِيهِمْ زَعَمْتُمْ فَدَعَوْهُمْ



وَإِذَا رَأَوْا تِجَارَةً  
وَكَانَ أَمْرُهُمْ فُرْطًا

لَكُمْ دِينُكُمْ وَلِيَ دِينِ  
فَدَمَدَ عَلَيْهِمْ

إِذَا رَأَوْهُمْ قَالُوا  
حَيْثُ لَا تَرَوْنَهُمْ

وَلَبَّاسُهُمْ فِيهَا حَرِيرٌ  
إِذْهُمْ عَلَيْهَا قُودٌ

جَهْدُ وَأَبْأَمُولِهِمْ  
لَيْسَ لَهُمْ طَعَامٌ

أَفْعَصَيْتَ أَمْرِي  
صَلَوْتَهُمْ يُحَافِظُونَ

يَتَخَفَتُونَ بَيْنَهُمْ  
عَلَيْنَا حِسَابُهُمْ

MUST REPEAT UNTIL FLUENT

نُ = READ AS "NUN SAKINAH" : مَنْ

أَنْ إِنْ هُنْ هِنْ عَنْ عَنْ

إِنْ هُوَ مَنْ عَامِنَ عَنْ عِبَادِ

إِنْ أَصَابَ مَنْ خَشِيَ أَنْ هَارَا

وَمِنْهُ مَنْ أُوتِيَ مِنْ خَيْرٍ

لِنْ هَذَا مِنْ حَيْثُ عَنْهُمَا

مِنْ غَيْرٍ أَنْعَمْتَ أَنْ هَدَاكُمْ

بُنْيَانٍ دُنْيَايَ صِنَوَانٍ قِنَوَانٍ

لَمْ أَخْنُهِ أَوْلَادُهُمْ وَيَنْعِهِ

مِنْ هَادٍ عَلِمْتَ إِنَّ عَصِيَّتَهُ

كَانَ عَلَيْهِمَا خَيْرًا تَجَرَّةً حَاضِرَةً

فَأَوْجَسَ مِنْهُمْ أَجْرٌ عَظِيمٌ

لَا يَزَالُ بُنْيَانُهُمْ فَمَالَهُ مِنْ هَادٍ

وَلَا وَضَعُوا خِلَافَكُمْ وَإِلَى شَمُودَ أَخَاهُمْ

مِنْ إِلَهِ غَيْرِهِ خَلَوْا إِلَى شَيْطَانِهِمْ

وَهُمْ يَنْهَوْنَ عَنْهُ وَيَنْعُونَ عَنْهُ

أَبْ أَجْ أَدْ أَطْ أَقْ

PLEASE

LISTEN CLEARLY TO “QALQALAH” READING

أَبْ - وَأَبْقَى تَبْدُوا حَسِبْتُمْ

أَجْ - يَجْعَلُ يَجُزُّونَ وَجْهَهُ

أَدْ - تَدْخُلُوا قَدْحًا وَجَدْنَا

أَطْ - أَطْعَمَهُمْ لِيَطْغَى مَطْلَعُ

أَقْ - أَقْلَمَ يَقْرَأُ مَقْتَحِمُ

يَبْعَثُكَ أَجْمَعِينَ يُمِدُّكُمْ خَلَقْنَا



أَجْرٌ غَيْرُ مَمْنُونٍ إِلَى يَوْمِ يَدْعَثُونَ

فِي جِدِّهَا حَبْلٌ عَلَى ذَٰلِكَ لَشَدِيدٌ

يَمْشِي عَلَى بَطْنِهِ هَذَا الشَّيْءُ عَجَابٌ

أَجْرٌ عَظِيمٌ أَدَبٌ رِيسَعِي

وَأَقْبَلَ بَعْضُهُمُ الْمَرْيَعَةَ كَيْدَهُمْ

فَوَسْطَنَ بِهِ جَمْعًا وَلَا يَخَافُ عِقْبَهَا

خَلَقْنَاكُمْ أَطْوَارًا لَمْ يَلِدْ وَلَمْ يُولَدْ

READ AS "SAKINAH'S ALPHABETS"

أَتْ - غَلَبَتْ وَمَا مَلَكَتْ أَيْمَانُهُمْ

إِثْ - مِثْقَالَ مِثْقَلَيْنِ وَشُلُوكَ

أُحْ - يُحْسِنُونَ هُوَ يَحْيَى وَيُمِيتُ

أَخْ - أَخْلَدَهُمْ يَخْطِفُ أَبْصَرَهُمْ

إِذْ - بِإِذْنِهِ إِذْ هُمْ عَلَيْهَا قُعُودٌ

أَرْ - أَرْضُ وَأَرْسَلَ عَلَيْهِمْ طَيْرًا

إِزْ - رِزْقًا وَخَلَقْنَاكُمْ أَزْوَاجًا

أَسْ - نَسْعَيْنُ يَوْسُوفُ فِي صُدُورِ

أَشْ - أَشْتَاتَا أَلَمْ نَشْرَحْ لَكَ

أَصْ - يَصْلُونَهَا تَصَلَّى نَارًا حَامِيَةً

أَضْ - أَضْعَفًا كَيْدُهُمْ فِي تَضْلِيلٍ

أَظْ - يَظْهَرُ أَظْلَمَ عَلَيْهِمْ قَامُوا

أَغْ - مَغْفِرَةٌ لَا يُسْمِنُ وَلَا يُغْنِي

أَفْ - أَفْعَدَةٌ لَا يَعُودُهُ حِفْظُهُمَا

أَهْ - أَهْلِكَ وَعَهْدُهُمْ رَاعُونَ

أَلْ - أَلْقَى فَأَلْهَمَهَا فُجُورَهَا



فَلْيَضْحَكُوا قَلِيلًا وَلْيَبْكُوا كَثِيرًا

هُوَ أَغْنَىٰ وَأَقْنَىٰ هُمْ أَظْلَمَ وَأَطْغَىٰ

وَيَقْبِضُونَ أَيْدِيَهُمْ وَمَنْ أَوْفَىٰ بِعَهْدِهِ

لَا تَجْعَلْنَا فِتْنَةً يَثْنُونَ صُدُورُهُمْ

مَالِكُمْ كَيْفَ تَحْكُمُونَ فَقَدْ أَبْلَغْتُكُمْ

وَمِنْ خَزْيٍ يَوْمَئِذٍ فَقَالَ لِمَ حَبِطَ

أَضْعَفَتْ أَحْلَامُهُمْ أَسْتَخْلَصَهُ لِنَفْسِي

وَلَا تَحْزَنْ عَلَيْهِمْ وَأُخْفِضْ جَنَاحَكَ



MUST  
CLEARLY DIFFERENTIATE

تَأْ تَعْ تَكْ تَقْ

تَأْكُلُ أَعْمَى أَكْرَمُ أَقْوَامُ

رَأْفَةٌ لَعْنَتِي سَكْرَةٌ تَقْهَرُ

أَخْطَأْنَا بَعْدَهُ لَذِكْرِي رُزُقْنَا

أُمْتَلَأْتُ أُعْطِينَا يُكْرِمُ سُقِّيَهَا

مُؤْمِنٌ مُعْتَدٍ مُكْرِمٌ يَقْرَأُ

يُؤْتِيهِ نِعْمَتِي بَكُمْ عَمِي

فَلْيَأْتِ مُسْتَمِعُهُمْ هُوَ أَغْنَىٰ وَأَقْنَىٰ

وَرَفَعْنَا لَكَ ذِكْرَكَ أَحْسَنَ تَقْوِيمٍ

خَصَمَيْنِ بَغَىٰ بَعْضُنَا أُمِّهِلَهُمُ رُوبِدَا

يَتَنَزَّعُونَ فِيهَا كَأَسَا مِنْ أَعْمَالِهِمْ شَيْئًا

نَبَأَهُمْ بَعْدَ حِينٍ وَلَا تَهْنُوا وَلَا تَحْزَنُوا

فَأَثَرُنَ بِهِ نَقْعًا لِسَعْيِهَا رَاضِيَةً

يَقُولُ أَهْلَكْتُ مَالًا خَلَقْنَا زَوْجَيْنِ

MUST REPEAT UNTIL FLUENT

CONFUSION BETWEEN  
LONG - SHORT READINGS CAN GIVE  
A DIFFERENT MEANING / READING

مَكِثِينَ فِيهِ أَبَدًا لِسَعِيهَا رَاضِيَةً

فَلْيَذُوقُوهُ حَمِيمٌ بَعِجِلٍ حَزِيذٍ

لَا تَقُولُوا رَاعِنَا وَأَوْفُوا بِعَهْدِي

مَا لَكُمْ كَيْفَ تَحْكُمُونَ خُذْ بِيَدِكَ ضِغْثًا

وَلَوْ كَانَ ذَا قُرْبَى وَلَوْ أَلْقَى مَعَاذِيرَهُ

أَسْفَلَ سَافِلِينَ فَمَالَهُ مِنْ هَادٍ

هَذَا نَسِيبُنَا وَمَا رَقِ مَصْفُوفَةٌ



يَقْرَءُونَ كِتَابَهُمْ وَلَا يُظْلَمُونَ فَتِيلًا

تَجِدُوا لَكُمْ وَكِيلًا أَظْلَمَ عَلَيْهِمْ قَامُوا

أَفَعَصَيْتَ أَمْرِي لِمَنْ خَلَقْتَ طِينًا

يُرْسَلُ عَلَيْكُمَا شَوْاظُ كَانَ عَلَيْهِمَا خَيْرًا

يَوْمًا لَا يَغْنَى عَنْهُمْ لَا يَلْبَثُونَ خِلافَكَ

هُمْ أَظْلَمَ وَأَطْغَى وَلَا يَخَافُ عُقْبَاهَا

خُلِقُوا مِنْ غَيْرِ شَيْءٍ هُوَ أَضْحَكَ وَأَبْكَى

تَأْمُرُهُمْ أَحْلَامُهُمْ لَكُمْ دِينُكُمْ وَلِيَ دِينِ



وَمَنْ أَحْسَنُ دِينًا ذُو فَضْلٍ عَظِيمٍ

قَالُوا سَمِعْنَا وَأَطَعْنَا وَنَحْنُ لَهُ مُسْلِمُونَ

مَا يَغْنِي عَنْهُ مَالُهُ وَيَهْدِي بِهِ كَثِيرًا

لِغُلَامَيْنِ يَتِيمَيْنِ فَجَعَلَهُمْ كَعَصْفٍ

يَعْلَمُ إِذَا بُعْثِرَ إِلَى يَوْمِ يُبْعَثُونَ

وَتَحْسَبُهُمْ آيِقًا ظَالِمًا فَلْيَدْعُ نَادِيَهُ

لَا رَيْبَ فِيهِ هُدًى مِنْ أَلْفِ شَهْرٍ

MUST REPEAT UNTIL THERE  
IS NO MORE CONFUSION

وَلَا خَوْفٌ عَلَيْهِمْ وَلَا هُمْ يَحْزَنُونَ

وَلَا يَعودُ حِفْظُهُمَا وَلَا يَحِيطُونَ بِشَيْءٍ

يَعْلَمُ مَا بَيْنَ أَيْدِيهِمْ وَأُتُونِي مُسْلِمِينَ

وَبَشِّرِ الْمُحْسِنِينَ وَنَحْنُ بِمُستَيْقِنِينَ

إِذْ هُمْ عَلَيْهَا قُعُودٌ فَسَيُحِيطُ أَعْمَلُكُمْ

لَا يَزَالُ بُنْيَانُهُمْ تَصَلَّى نَارًا حَامِيَةً

إِذْ نَادَى وَهُوَ مَكْظُومٌ هَذَا شَيْءٌ عَجِيبٌ

كَانُوا عَنْهُ مُعْرِضِينَ أَفَرُغَ عَلَيْنَا صَبْرًا

بَعْضُنَا بِبَعْضٍ أَعْمَلُوا مَا شِئْتُمْ

وَلَقَدْ جِئْتُمُونَا فِي طُغْيَانِهِمْ يَعْمَهُونَ

إِذَا رَجَعْتُمْ إِلَيْهِمْ فَأَكْثَرْتُمْ جِدَالَنَا

فَارْتَقِبْ يَوْمَ تَأْتِي أَعْمَلُوا عَلَى مَكَانَتِكُمْ

وَلَسَوْفَ يُعْطِيكَ أَجْمَلُ فَوْقَ رَأْسِي

وَكَرِهُوا رِضْوَانَهُ فَأَحْبَطَ أَعْمَالَهُمْ

فِيخْفِكُمْ تَبَخَّلُوا وَيُخْرِجُ أَضْغَانَكُمْ

لَقَدْ كَانَ لَكُمْ فِيهِمْ أُسْوَةٌ حَسَنَةٌ



وَأَنْ أَمْلَعُ تُمُوهُمْ وَيَقْدِرُ ضُونَ أَيْدِيَهُمْ

وَأَجْلِبَ عَلَيْهِمْ بِخَيْلِكَ وَرَجِلِكَ

قَوْسَيْنِ أَوْ أَدْنَى لَأَرْيَبَ فِيهِ هُدًى

وَأَنْ أَقِمَّ وَجْهَكَ بِعِجْلِ حَنِيدٍ

يَتَنَزَّعُونَ فِيهَا كَأَسَا أَجْعَلُوا بِضَعَتَهُمْ

أَدْخُلُوهَا بِسَلَامٍ وَلَا تَقُمْ عَلَى قَبْرِهِ

فَبَدَأَ بِأَوْعِيَتِهِمْ خَلَقْنَا زَوْجَيْنِ

PLEASE REPEAT

UNTIL THERE IS NO MORE CONFUSION,  
THEN PROCEED TO EVALUATION



## EVALUATION FOR BOOK 4

(1) MAKHRAJ (2) MAD

(LONG READING) (3) QALQALAH READING

(4) THE DIFFERENCE IN READING : أ، ع، ك، ق

READ SLOWLY BUT CORRECTLY

هُوَ يَدِي وَيُعِيدُ وَخَلَقْتَ كُمْ أَزْوَاجًا

لَلْبَيْتِ فِي بَطْنِهِ وَلَمَلِئْتُ مِنْهُمْ رُعبًا

فِرَاقُ بَيْنِي وَبَيْنِكَ وَيَهْدِي بِهِ كَثِيرًا

وَلَسَوْفَ يُعْطِيكَ خُذْ بِيَدِكَ ضِغْثًا

هَذَا بَهْتَانٌ عَظِيمٌ فِي طُغْيَانِهِمْ يَعْهَدُونَ

مَا يُغْنِي عَنْهُ مَالُهُ كَيْدُهُمْ فِي تَضَلِيلٍ

وَإِذَا رَأَوْا تِجْرَةً يَمْشِي عَلَى رِجْلَيْنِ

وَإِسْحَاقَ وَيَعْقُوبَ وَحَفَفَتْهُمَا بَنَخِلٌ

وَهُمْ لَا يَشْعُرُونَ وَأَكْثَرُهُمْ لَا يَعْلَمُونَ

يَلِيَّتَنِي لَمْ أَشْرِكْ وَكَانَ أَمْرُهُ فُرْطًا

لَقَدْ ظَلَمَكَ بِسُؤَالِ نَعْبَتِكَ إِلَى نِعَاجِهِ

لَا تُؤَاخِذْنِي بِمَا نَسِيتُ وَلَا تُرْهِقْنِي

وَأَرْسَلَنَّهُ إِلَى مِائَةِ أَلْفٍ أَوْ يَزِيدُونَ

ATTENTION !

DO NOT PROCEED TO BOOK 5

IF READING IS STILL INCORRECT AND FLUENT



(After Finish Teching And Learning)

Student Name : .....

School : ..... Class : .....

[illegible]





بَيِّنْتُمْ مَنْ تَعَلَّمَ الْقُرْآنَ وَعَلِمَهُ

*The Contents of  
This Book Have Been  
Checked, Corrected By The Author,  
And Tashih By The Ministry of  
Education Malaysia*

*Panel of Tashih From  
The Ministry of Education Malaysia*

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Mohd. Yusoff Bin Jam

Mohd. Shahrhan Bin Hj Imran

Muhammad Bin Abd. Rahman

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Che Mah Binti Salleh

Mahiya Binti Mahmud

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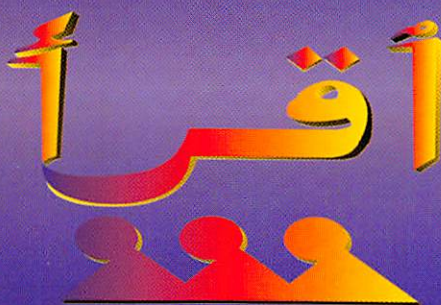
English Version

# IQRA'

## The Quick Method of Learning To Read AL-QURAN

Rasmul Utsmani

USTAZ HAJI AS'AD HUMAM



5

DARUL KITAB





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## **THE QUICK METHOD OF LEARNING TO READ AL-QURAN**

*Rasmul Utsmani*

Compiler  
**USTAZ HAJI AS'AD HUMAM**



Publisher  
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MINISTRY OF EDUCATION



### PREAMBLE

*I would like to congratulate Darul Kitab for their success in publishing this book “IQRA’ The Quick Method of Learning to Read Al Quran”. This book was completely edited by the panel of tashih from the Ministry of Education Malaysia.*

This method of learning to read Al Quran was arranged by Ustaz Haji As’ad Humam from Yogyakarta, Indonesia. After a thorough research, the Ministry of Education Malaysia have decided to adopt this method as a teaching guide for reading the Al Quran in all primary schools throughout Malaysia. This method was identify to be very effective in helping student to read Al Quran in a short period of time successfully. Besides Malaysia, this method was also adopted as one of the method in reading Al Quran by ASEAN countries.

Iqra’ method emphasis the teaching of reading Al Quran through the phonic method as how Jibril thought Prophet Muhammad (PBUH) to read Al-Quran and Prophet Muhammad (PBUH) later thought his family and companions the same method in reading Al Quran. This method was known as “*Talaqqie Musyafahah*” which will help children age from four to seven years old reading Al Quran in a short period of time excellently.

Based on thorough research conducted by the Ministry of Education Malaysia, this book was found to be very effective and alligned with the KBSR curriculum. It will also benefit Malaysian Muslims community in the effort to practice the reading of Al Quran as a way of life. I believed and confident that this book will help student in all primary and secondary school in reading Al Quran.

Finally, I would like to congratulate the publisher and heartiest thank for their commitment and cooperation given to the Ministry of Education Malaysia in the effort to eliminate the illiteracy of Al Quran among student. I hope that this continuous effort will be achieved successfully.



(DATO' SRI MOHD. NAJIB)



## FOREWORD

*Alhamdulillah*, the effort to tackle Al Quran illiteracy in Indonesia has been a success, be it with collaborative support from all sides be it from the Ulil Amri, Ulil Amwal, Ulil Albab or even the public.

The problem of Al Quran illiteracy amongst Indonesian Muslims is very serious. The quest for new methods and the most practical yet easy system is serve as a teaching guide to read the Al-Quran and is suitable for all levels of the community is an ongoing process.

In 1988, the compilation of the book “ *IQRA’ The Quick Method of Learning to Read Al-Quran* ” was completed. This book is actually an extension and improvement of the Baghdadiyah method. In a trial run, the book of six volumes was found to be effective, easy and practical for all ages. Since 1992, *alhamdulillah*, the book has had been the major guide for teaching Al-Quran recital amongst the Indonesian Muslims at home.

This book has been adopted by the Ministry of Education Malaysia as a teaching guide for reading the Quran in all primary schools, certain secondary schools and institutions throughout the country. This makes us very happy and proud.

We wish to convey our heartiest thank you to the Government of Malaysia in taking this wise step. It is our hope that this collaborative effort and cooperation will receive *redha* and *tawfiq* from Allah the almighty and also strengthen the *Ukhuwah Islamiyah* between Indonesia and Malaysia, amen.

Yogyakarta, Januari 1997



Property Inheritance Administrator  
Allayarham Haji As'ad Humam

## PUBLISHER'S PREFACE

*Praise be to Allah*, the Lord of the worlds and peace be upon the noblest of all the messengers our Prophet Muhammad (PBUH), his family and his companions.

By the grace of Allah, we have made the effort to published this book “*IQRA’ The Quick Method of Learning to Read Al-Quran*”. This success is not only that of the author and publisher, but it is also the success of the Muslims community in Malaysia. At the moment, Malaysia is trying very hard to inculcate Islam as an Ad-Din (the way of life), which would not be understood properly if the people were still Al Quran illiterate.

Hence, the publish of this book would also contribute to the effort in motivating and guiding students and teachers in the process of learning Al Quran as a key factor in meeting the future challenge. This is because Al Quran lighten one’s life, not only in Dunia but also in Akhirah, as the noblest messenger our Prophet Muhammad (PUBH) once said to Abu Dzar :

*“Be perseverance in taqwa to Allah, for it is the basis of anything that you do. Be consistent in reciting Al-Quran because in doing so, it can enlightens your life not only in this world but also in the hereafter”*

We hope that this book which comprises of six volumes, would benefit and giving necessary guidance in learning to read the Al Quran.

*Publisher*  
**Darul Kitab Sdn Bhd**

## TEACHING GUIDE : *BOOK 5*

1. Guidance in teaching *book 1* step number 1, 2, 3, and 8; *book 2*, step number 6; *book 3*, step number 3, 4; and *book 4*, step number 3; can be used in book 5.
2. Page 21 (the surah of “*Al-Mukminun*” ayat (1-11) good to be memorized and understand the meaning of the verses (ayat).
3. Tadarus system can be used for student who are at the same level of achievement.
4. Students need not use tajwid terms such as Idgham, Ikhfa', Mad and so on. What is more important is that the student can read very well and correctly.
5. Pages 14-17 can be read together by students in a proper *nasyid* to attract their interest.



## *TASHIH*

*The  
Contents of  
This Book Have Been  
Checked, Corrected By The  
Author, And Tashih By The  
Ministry of Education  
Malaysia.*



### *Panel of Tashih From The Ministry of Education*

Mohd. Mukri Bin Hj Abdullah (*Chairman*)

Mohd. Yusoff Bin Jam

Mohd. Shahrin Bin Hj Imran

Muhammad Bin Abd. Rahman

Zainal Abidin Bin Hj Ahmad

Abdullah Bin Salleh

Abd. Rahman Bin Hussin

Abu Bakar Bin Abd. Rashid

Che Mah Binti Salleh

Mahiya Binti Mahmud



وَالْحَمْدُ	آ = ALIF IS UN ANNOUNCED ( SILENT )	الْحَمْدُ
لَكَ الْحَمْدُ	بِالْحَمْدِ	مَعَ الْحَمْدِ
بِالْفَاتِحَةِ	وَالْفَجْرِ	وَالْعَصْرِ
وَالْإِيمَانِ	بِالْإِسْلَامِ	فِي الْكِتَابِ
وَأَقْتَرَبَ	وَأَسْتَغْفِرُهُ	وَأَمْرَاتِهِ
وَالْعَدِيدِ	مَا الْقَارِعَةُ	بِاسْمِكَ
عَلَى الْأَفْعِدَةِ	فِي الْأَرْضِ	بِالْمَرْحَمَةِ
وَالْمُشْرِكِينَ	لِلْكَافِرِينَ	فِي الْجَحِيمِ

ATTENTION !!

( آ ) ALIF IS UN ANNOUNCED ( SILENT )

مَا كُتِبَتْ مَا أَقْتَلُوا فِي الْأَرْضِ

سَيُطْلَهُ وَمَقَامِي وَيَا الْآخِرَةَ

مِنَ الْغَيْظِ وَالْأَفْعِدَةِ مُذْعِنِينَ

غَشَاوَةٌ مُعْجِرِينَ مِنَ الْمُشْرِكِينَ

وَمَا وَلَهُمْ بِالْمُؤْمِنِينَ وَمَوْعِظَةً

فِي طُغْيَانِهِمْ وَالْأَصَالِ كَمِشْكُوتٍ

فِيهَا أَسْمُهُ لَا تَوَاخِذْنَا غُفْرَانَا

WHEN WAQAF  
THE LAST ALPHABET  
IS READ AS *SUKUN*

ءَامِينَ ← ءَامِينُ ○

... نَسْتَعِينُ ○ ... مَهْتَدِينَ ○

... عَيْنَ الْيَقِينِ ○ ... وَطُورِ سِينِينَ ○

... يَكْذِبُونَ ○ ... مُسْتَهْزِءُونَ ○

... مُعْرِضُونَ ○ ... مُصْلِحُونَ ○

... فِي الْعُقَدِ ○ ... إِذَا حَسَدَ ○

... فِي تَضْلِيلٍ ○ ... أَصْحَابِ الْفِيلِ ○

... يَخْتَلِفُونَ ○ ... مِنَ الْمُمْتَرِينَ ○



وَقَوْمُهُمَالَنَا عِبْدُونَ ○ وَمَا بَيْنَهُمَا لَ عَيْنٍ ○

ذَلِكَ الْفَوْزُ الْعَظِيمُ ○ كَذَلِكَ نَجْزِي الْمُحْسِنِينَ ○

فَارْتَقِبْهُمْ وَأَصْطَبِرْ ○ هُمْ فِيهَا خَالِدُونَ ○

فِي الْعَذَابِ مُشْتَرِكُونَ ○ مَا لَكُمْ لَا تَنْصَرُونَ ○

وَأَكْثَرُهُمُ الْفَاسِقُونَ ○ فَمَا لَهُمْ لَا يُؤْمِنُونَ ○

أَعْلَمُ مَا لَا تَعْلَمُونَ ○ مِنْ حَيْثُ لَا يَشْعُرُونَ ○

كَهَشِيمٍ الْمُحْتَظِرِ ○ وَتَوَاصَوْا بِالرَّحْمَةِ ○

إِرمَ ذَاتِ الْعِمَادِ ○ وَفِرْعَوْنَ ذِي الْأَوْتَادِ ○

فِي الْفُلِّ الْمَشْحُونِ ۝ وَنَحْنُ لَهُ مُسْلِمُونَ ۝

فَمَا لَكُمْ كَيْفَ تَحْكُمُونَ ۝ وَمَا كَانُوا مِنْ الْمُهْتَدِينَ ۝

لَا يَفْلَحُ الْكَافِرُونَ ۝ هُوَ الْخُسْرَانُ الْمُبِينُ ۝

بِالْآخِرَةِ هُمْ يُوقِنُونَ ۝ وَهُمْ لَا يَشْعُرُونَ ۝

بَلْ عَجِبْتَ وَيَسْخَرُونَ ۝ كَذَلِكَ نَفْعُ الْإِجْرِمِينَ ۝

سَنَسِمُهُ عَلَى الْخُرُطُومِ ۝ وَهَذَا الْبَلَدُ الْأَمِينُ ۝

مَا كَانُوا بِهِ يَسْتَهْزِءُونَ ۝ وَمَا كَانُوا مِنْ الْمُشْرِكِينَ ۝

هُمْ الْيَوْمَ مُسْتَسْلِمُونَ ۝ صِرَاطَكَ الْمُسْتَقِيمَ ۝

WAQAF IN TANWIN (.....)  
ALPHABETS REMOVE ONE  
LINE ON TOP AND IT IS  
READ WITH TWO HARAKAT

أَبَدًا ← أَبَدًا ○

يَوْمَ الْقِيَمَةِ وَزُنًا ○ وَالْعَدِيَّتِ ضُبْحًا ○

فَالْمُورِيَّتِ قَدْحًا ○ فَاَلْمُغِيرَتِ مُبْحًا ○

فَأَثَرْنَ بِهِ نَقْعًا ○ فَوَسَطْنَ بِهِ جَمْعًا ○

وَخَلَقْنَاكُمْ أَزْوَاجًا ○ وَجَعَلْنَا نَوْمَكُمْ سُبَاتًا ○

بِالْأَخْسَرِينَ أَعْمَالًا ○ يُحْسِنُونَ صُنْعًا ○

كَانُوا مِنْ ءَايَاتِنَا عَجَبًا ○ وَزِدْنَاهُمْ هُدًى ○

فَسَوْفَ يَدْعُوا ثُبُورًا ○ وَيَصْلَى سَعِيرًا ○



WHEN WAQAF IS IN  
TA MARBUTAH ( ة )  
IT WILL BE CHANGED  
TO HA SAKINAH ( هـ )

عَانِيَةٌ ← عَانِيَةٌ ○

تَصَلَّى نَارًا حَامِيَةً ○ تُسْقَى مِنْ عَيْنٍ عَانِيَةٍ ○

لِسَعْيِهَا رَاضِيَةٌ ○ لَا تَسْمَعُ فِيهَا لَغِيَةً ○

مَا لَمْ تُحِطْ بِهِ خُبْرًا ○ مِنْ أَمْرِ نَارَشِدًا ○

مَا نَحْنُ بِمُسْتَيْقِنِينَ ○ وَهُوَ خَيْرُ الْحَكِيمِينَ ○

هَلْ أَتَاكَ حَدِيثُ الْجُنُودِ ○ فِرْعَوْنَ وَثَمُودَ ○

إِذَا وَقَعَتِ الْوَاقِعَةُ ○ لَيْسَ لَوْقَعَتِهَا كَاذِبَةٌ ○

وَالْقَمَرَ إِذَا تَلَّهَا ○ وَالْأَرْضَ وَمَا مَلَحَّا ○

وَالْقَمَرُ بِحُسْبَانٍ ○ وَوَضَعَ الْمِيزَانَ ○

فَأَكْثَرُوا فِيهَا الْفُسَادَ ○ يُضَعِفُ لَهُمْ الْعَذَابُ ○

وَتَضْحَكُونَ وَلَا تَبْكُونَ ○ ذَلِكَ الْخِزْيُ الْعَظِيمُ ○

لَا تَقُمْ فِيهِ أَبَدًا ○ هَلْ يَسْتَوِينَ مَثَلًا ○

وَهُوَ بِالْأُفُقِ الْأَعْلَى ○ فَحَشَرَ فَنَادَى ○

أَلَمْ يَأْتِكُمْ نَذِيرٌ ○ وَهُوَ الْحَكِيمُ الْخَبِيرُ ○

فَارْتَقِبْهُمْ وَاصْطَبِرْ ○ كَهَشِيمٍ الْمُحْتَظِرِ ○

وَنَمَارِقُ مَصْفُوفَةٌ ○ وَتَوَاصَوْا بِالْمَرْحَمَةِ ○

# لَا أَعْبُدُ - أُولَئِكَ

( ~ ) = A SYMBOL FOR LONG READING OF MORE  
THAN TWO HARAKAT. THE ALPHABET ( و )  
" WAU " IS IGNORED IN THE READING

لَا أَعْبُدُ مَا تَعْبُدُونَ ○ أُولَئِكَ هُمُ الْمُفْلِحُونَ ○

فِي الْفُلْكِ الْمَشْحُونِ ○ وَسَلَامٌ عَلَى الْمُرْسَلِينَ ○

أُولَئِكَ عَلَى هُدًى ○ مَكِثِينَ فِيهِ أَبَدًا ○

أَلَمْ نَجْعَلِ الْأَرْضَ مِهْدًا ○ بِهَذَا الْحَدِيثِ أَسَفًا ○

تَرَهَقَهَا اقْتَرَّةٌ ○ أُولَئِكَ هُمُ الْكَفَرَةُ الْفَجَرَةُ ○

لَا إِلَهَ إِلَّا هُوَ ○ لَا إِلَهَ إِلَّا هُوَ ○ لَا إِلَهَ إِلَّا هُوَ ○



إِنْ = إِنْ

EVERY READING OF *NUN* OR *MIM SYDDAH* (نَّ اَمْ)  
MUST BE READ IN *GHUNNAH* (غنة) WITH TWO HAKAKAT

أَنْ أَنْ عَمَ عَمَ

إِنَّهُ - إِنَّهَا أُمُّهُ - أُمُّهَا

إِنَّهُمْ كَانُوا يُجْرِمِينَ ○ وَإِنَّا إِلَيْهِ رَاجِعُونَ ○

ثُمَّ أَدْبَرَ يَسْعَى ○ فَإِنَّ الْجَحِيمَ هِيَ الْمَأْوَى ○

لَيْشِينَ فِيهَا أَحْقَابًا ○ حَدَّاقٍ وَأَعْتَابًا ○

إِنَّ هَذِهِ تَذْكِرَةٌ ○ ثُمَّ أَمَاتَهُ فَأَقْبَرَهُ ○

WHEN ENCOUNTER NUN OR MIM  
(ن/م) MUST BE READ IN GHUN-  
NAH (غنة) WITH TWO HARAKAT.

نَ (ـُـ ـُ)

عَامِلَةٌ ← نَاصِبَةٌ ○ مِنْ ← مَاءٍ

وَمَا لَهُمْ مِّنْ نَّاصِرِينَ ○ هُوَ فِي ضَلَالٍ مُّبِينٍ ○

عَلَى صِرَاطٍ مُّسْتَقِيمٍ ○ ثُمَّ دَمَرْنَا الْأَخْرِينَ ○

قَلِيلًا مَّا تَشْكُرُونَ ○ قَالَ إِنَّكُمْ مَّا كُنْتُمْ

لِيُقْضَىٰ أَجَلٌ مُّسَمًّى ○ قَالَتِ الْأَعْرَابُ ○

وَلَنْ نُعْجزَهُ وَهَرَبًا ○ فَكُلُوهُ هَنِيئًا مَّرِيئًا ○

عَامِلَةٌ نَّاصِبَةٌ ○ خُشِبَ مُّسْنَدَةٌ ○

ال... = UN ANNOUNCED ( SILENT )

ال... = EXIST WHEN READ

وَالنَّهَارُ وَالنَّاسُ بِالنَّذْرِ

فِي صُدُورِ النَّاسِ ○ أَلَوْ سَاسَ الْخَنَاسِ ○

وَالنَّزْعَتِ غَرْقًا ○ وَالنَّشِطِ نَشْطًا ○

وَكُنَّا نَخُوضُ مَعَ الْخَائِضِينَ ○ أَمْ كَانَ مِنَ الْغَائِبِينَ ○

إِنِّي لَكُمْ نَذِيرٌ مُبِينٌ ○ وَمَا لَكُمْ مِّنْ نَّصِيرِينَ ○

عَمَّ يَتَسَاءَلُونَ ○ عَنِ النَّبِإِ الْعَظِيمِ ○

عِذَا كُنَّا عِظَمًا نَّخْرَةً ○ أُولَئِكَ أَصْحَابُ الْجَنَّةِ ○



النَّارِ ذَاتِ الْوَقُودِ ۝ إِذْ هُمْ عَلَيْهَا قُعُودٌ ۝

إِنَّ جَهَنَّمَ كَانَتْ مِرْصَادًا ۝ لِلطَّاغِينَ مَعَابًا ۝

إِنَّهُ لَمِنَ الْكَذِبِينَ ۝ ثُمَّ أَغْرَقْنَا الْأَخْرِينَ ۝

إِلَيْهِ مَرْجِعُكُمْ جَمِيعًا ۝ ثُمَّ قَضَىٰ أَجَلًا ۝

فِيهَا سُرُورٌ مَّرْفُوعَةٌ ۝ وَأَكْوَابٌ مَّوْضُوعَةٌ ۝

إِنَّ هَذَا الشَّيْءُ عَجِيبٌ ۝ إِنَّهُ حَمِيدٌ مَّجِيدٌ ۝

إِنَّ إِلَيْنَا إِيَابَهُمْ ۝ ثُمَّ إِنَّ عَلَيْنَا حِسَابَهُمْ ۝

فَادْخُلِي فِي عِبَادِي ۝ وَاَدْخُلِي جَنَّتِي ۝

EVERY READING THAT CONTAIN *TASYDID* (.....)

MUST BE STRESSED AND READ WITH A STRONG  
AND HEAVY INTONATION.

كَبَّرَ    يَكْبِرُ    رَتَّلَ    يُرَتِّلُ

أَثَرَ    يُوَثِّرُ    عَجَلَ    يَعِجِلُ

لَحَنَ    يَلْحَنُ    سَخَرَ    يُسَخِّرُ

رَبِّ زِدْنِي عِلْمًا ○ وَأَرْزُقْنِي فَهْمًا ○

أَلْهَكُمُ التَّكَاثُرُ ○ حَتَّى زُرْتُمُ الْمَقَابِرَ ○

إِنَّ الْأَبْرَارَ لَفِي نَعِيمٍ ○ وَلِئِنَّ الْفَجَّارَ لَفِي جَحِيمٍ ○

سُبْحَنَ الَّذِي سَخَّرَ لَنَا هَذَا وَمَا كُنَّا لَهُ مُقْرِنِينَ ○

بَدَلُ يَبْدُلُ أَدَبُ يُؤَدِّبُ

كَرَمُ يُكْرِمُ وَزَعُ يُوزِّعُ

فَسَرُ يَفْسِرُ بَشَرُ يُبَشِّرُ

وَأَثَرُ الْحَيَاةِ الدُّنْيَا ○ وَكَذَّبَ بِالْحُسْنَى ○

وَالْمَلِكُ عَلَى أَرْجَائِهَا ○ فَكَذَّبُوهُ فَعَقَرُوهَا ○

فِي صُحُفٍ مُّكَرَّمَةٍ ○ مَرْفُوعَةٍ مُّطَهَّرَةٍ ○

فَلْيَدْعُ نَادِيَهُ ○ سَنَدْعُ الزَّبَانِيَةَ ○

وَهُوَ السَّمِيعُ الْعَلِيمُ ○ لَنَكُونَنَّ مِنَ الشَّاكِرِينَ ○



فَصَلَ يَفْصِلُ فَصَلَ يَفْضِلُ

خَطَطَ يَخْطِطُ نَظَفَ يَنْظِفُ

صَعَبَ يَصْعَبُ صَغَرَ يَصْغُرُ

وَالسَّمَاءِ وَالطَّارِقِ ○ وَمَا أَدْرَاكَ مَا الطَّارِقُ ○

وَإِذَا الْجَحِيمُ سُعِّرَتْ ○ وَإِذَا الْجَنَّةُ أُزْلِفَتْ ○

وَمَا هُمْ عَنْهَا بِغَائِبِينَ ○ إِنَّ الَّذِينَ يَغْضُونَ أَصْوَاتَهُمْ ○

وَالْحَقْنِي بِالصَّالِحِينَ ○ وَإِنَّهُ لَمِنَ الصَّادِقِينَ ○

وَبِئْسَ مَثْوَى الظَّالِمِينَ ○ وَالسُّوءَ عَلَى الْكَافِرِينَ ○

خَفَّ يَخِفُّ وَقَرَّ يَوْقُرُ

سَكَنَ يَسْكُنُ عَلَّمَ يَعْلَمُ

أَمَّنَ يَوْمِنُ مَنَعَ يَمْنَعُ

كَأَنَّهُمْ لَوْ لَوْ مَكْنُونٌ عَلَى سُرٍّ مَتَقَبِلِينَ ○

وَلَقَدْ مَكَّنَّا هُمْ فِيمَا إِنْ مَكَّنَّاكُمْ فِيهِ ○

أَرَأَيْتَ الَّذِي يَنْهَى ○ عَبْدًا إِذَا صَلَّى ○

حَقًّا عَلَى الْمُحْسِنِينَ ○ وَإِلَّا تَغْفِرْ لِي وَتَرْحَمْنِي ○

مِنْ عَسَلٍ مُصَفًّى ○ وَاتَّبَعَ هَوَاهُ فَتَرْدَى ○

وَالشَّمْسُ وَضُحَاهَا ○ وَالْقَمَرُ إِذَا تَلَّهَا ○

الَّذِي خَلَقَ فَسَوَّى ○ وَالَّذِي قَدَّرَ فَهَدَى ○

وَابْرَاهِيمَ الَّذِي وَفَّى ○ أَفَرَأَيْتُمُ اللَّتَ وَالْعُزَّى ○

وَالنَّجْمِ إِذَا هَوَى ○ مَا ضَلَّ صَاحِبُكُمْ وَمَا غَوَى ○

وَإِذَا الْأَرْضُ مُدَّتْ ○ وَأَلْقَتْ مَا فِيهَا وَتَخَلَّتْ ○

إِنَّهُ عَلَى رَجْعِهِ لَقَادِرٌ ○ يَوْمُ تُبْلَى السَّرَائِرُ ○

وَفِيكُم مِّمَّا يَتَخَيَّرُونَ ○ وَلَكُمْ طُيُورٌ مِّمَّا يَشْتَهُونَ ○

وَرَبَّ آبَائِكُمُ الْأَوَّلِينَ ○ هُوَ التَّوَّابُ الرَّحِيمُ ○



لَا يُكَلِّفُ وَلَا تُحْمِلُنَا رَبَّنَا أَطْمَسُ

إِلَّا ذُرِّيَّةً فِي شَاكٍ فَلَمْدَبَرَاتٍ

يَفِرُّ الْمَرْءُ هُمُ الطَّافُوتُ مِنَ الشَّيْطَانِ

الضَّلَالَةُ بِالْغُدُوِّ ءَامِنُ السُّفْهَاءِ

جُوبِ بَهَنَ أَوْءَا بَاءِ بَهَنَ أَوَّلِ التَّبَعِينَ

لَا شَرْقِيَّةٍ لِلْمُتَّقِينَ الَّذِينَ اشْتَرَوْا

ثُمَّ أَقْضُوا وَمَلَائِكَتِهِ فِي السَّرَّاءِ

وَالضَّرَّاءِ أَوْلِيَاءُ وَهُمْ فِي الظُّلُمَاتِ

MIM SAKINAH WHEN  
FOLLOWED BY "BA"  
(ب) IS READ WITH  
TWO HARAKAT

تَمَّ بَعْدُ ← كَفَرْتُمْ بَعْدَ إِيمَانِكُمْ

فَبَشِّرْهُمْ بِعَذَابٍ أَلِيمٍ ○ وَزَوْجَنَّهُمْ حُورٍ عِينٍ ○

تَرْمِيهِمْ بِحِجَارَةٍ ○ وَمَا هُمْ بِمُؤْمِنِينَ ○

وَجَزَاءُ هُمْ بِمَا صَبَرُوا ○ وَمَا صَاحِبُكُمْ بِمَجْنُونٍ ○

لَسْتُ عَلَيْهِمْ بِمُصِيطِرٍ ○ إِنْ رَبُّهُمْ بِهِمْ يَوْمَئِذٍ خَبِيرٌ ○

عَلَيْهِمْ بِالْإِثْمِ وَالْعُدْوَانِ ○ فَلَمَّا جَاءَهُمْ بِالْبَيِّنَاتِ ○

فَإِذَا هُمْ بِالسَّاهِرَةِ ○ يَخْشَوْنَ رَبَّهُم بِالْغَيْبِ ○

وَكَفَرْنَا عَنْ سَيِّئَاتِنَا ○ وَتَوَفَّنَا مَعَ الْأَبْرَارِ ○

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

قَدْ أَفْلَحَ الْمُؤْمِنُونَ ① الَّذِينَ هُمْ فِي صَلَاتِهِمْ خَاشِعُونَ ②

وَالَّذِينَ هُمْ عَنِ اللَّغْوِ مُعْرِضُونَ ③ وَالَّذِينَ هُمْ

لِلزَّكَاةِ فَاعِلُونَ ④ وَالَّذِينَ هُمْ لِفُرُوجِهِمْ حَافِظُونَ

⑤ إِلَّا عَلَىٰ أَزْوَاجِهِمْ أَوْ مَا مَلَكَتْ أَيْمَانُهُمْ فَإِنَّهُمْ

غَيْرُ مُلْتَمِسِينَ ⑥ فَمَنِ ابْتَغَىٰ وَرَاءَ ذَلِكَ فَأُولَٰئِكَ هُمُ

الْعَادُونَ ⑦ وَالَّذِينَ هُمْ لِأَمْتِنَتِهِمْ وَعَهْدِهِمْ رَاعُونَ ⑧

وَالَّذِينَ هُمْ عَلَىٰ صَلَوَاتِهِمْ يُحَافِظُونَ ⑨ أُولَٰئِكَ هُمُ

الْوَارِثُونَ ⑩ الَّذِينَ يَرِثُونَ الْفِرْدَوْسَ هُمْ فِيهَا خَالِدُونَ ⑪



WHEN THE KALIMAH **اللَّهِ** IS  
BEFORE A FATHAH OR DAMMAH  
HARAKAT, THE KALIMAH **اللَّهِ**  
MUST BE READ WITH HEAVY  
INTONATION

Read With 2 Harakat

- **وَاللَّهُ** ○ - **رَسُولُ اللَّهِ**

قُلْ هُوَ **اللَّهُ** أَحَدٌ ○ **اللَّهُ** الصَّمَدُ ○

الَّذِينَ طَغَوْا فِي الْبِلَادِ ○ فَأَكْثَرُوا فِيهَا الْفَسَادَ ○

تِلْكَ آيَاتُ **اللَّهِ** ○ فَإِذَا هُمْ بِالسَّاهِرَةِ ○

يَصْلَوْنَهَا يَوْمَ الدِّينِ ○ فَضَّلَ **اللَّهُ** الْمُجَاهِدِينَ ○

**وَاللَّهُ** وَلِيُّ الْمُؤْمِنِينَ ○ وَرَبُّ الْعَرْشِ الْعَظِيمِ ○

تِلْكَ حُدُودُ **اللَّهِ** ○ يَبَيِّنُ **اللَّهُ** آيَاتِهِ ○

وَاتَّقُوا **اللَّهَ** الَّذِي تَسَاءَلُونَ بِهِ وَالْأَرْحَامَ ○

WHEN THE KALIMAH **اللَّهُ** IS  
BEFORE THE KASRAH/HARAKAT,  
THE KALIMAH **اللَّهُ** MUST BE  
READ WITH LIGHT INTONATION

**لِلَّهِ** **بِاللَّهِ**

**بِسْمِ اللَّهِ** **وَالْحَمْدُ لِلَّهِ**

وَلَا قُوَّةَ إِلَّا **بِاللَّهِ** ○ خَلَقَ الْمَوْتَ وَالْحَيَاةَ ○

أَفَأَمِنُوا مَكْرَ **اللَّهِ** ○ وَيُرْسِلُ عَلَيْكُمْ حَفَظَةً ○

وَهُوَ بِكُلِّ شَيْءٍ عَلِيمٌ ○ وَهُوَ الْعَلِيُّ الْعَظِيمُ ○

يُحَاسِبُكُمْ بِهِ **اللَّهُ** ○ **وَاللَّهُ** بِمَا تَعْمَلُونَ عَلِيمٌ ○

**قُلِ اللَّهُ** أَسْرَعُ مَكْرًا ○ فَكُفَى **بِاللَّهِ** شَهِيدًا ○

وَالَّذِي أَخْرَجَ الْمُرْعَى ○ فَجَعَلَهُ غُثَاءً أَحْوَى ○

WHEN NUN SAKINAH /  
TANWIN IS FOLLOWED  
BY RA ( ر ) DO NOT  
READ WITH GHUNNAH.

ن ( ْ - - )

مَنْ رَأَى ← مَنْ رَأَى

خَافِضَةٌ - رَافِعَةٌ ← خَافِضَةٌ - رَافِعَةٌ

وَاللَّهُ غَفُورٌ رَحِيمٌ ○ وَاللَّهُ غَفُورٌ رَحِيمٌ ○

أَنْ رَأَاهُ اسْتَغْنَى ○ إِنَّ إِلَى رَبِّكَ الرَّجْعَى ○

لَهُ شِهَابًا رَصَدًا ○ فَلِلَّهِ الْآخِرَةُ وَالْأُولَى ○

عَلَى اللَّهِ تَوَكَّلْنَا ○ وَلِلَّهِ الْأَسْمَاءُ الْحُسْنَى ○

فِي عِيشَةٍ رَاضِيَةٍ ○ فَهَزَمُوهُمْ بِإِذْنِ اللَّهِ ○



WHEN *NUN SAKINAH* /  
*TANWIN* IS FOLLOWED  
BY RA ( ر ) DO NOT  
READ WITH *GHUNNAH*.

ن ( ْ - َ - ِ )

مَنْ لَمْ ← مَنْ لَمْ خَيْرٌ لَكَ ← خَيْرٌ لَكَ

ذَكَرَ الْعَالَمِينَ ○ إِنَّهُ بِهِمْ رُءُوفٌ رَحِيمٌ ○

يَوْمَئِذٍ لِلْمُكَذِّبِينَ ○ وَاللَّهُ غَنِيٌّ حَلِيمٌ ○

فَمَنْ لَمْ يَجِدْ فَصِيَامُ ثَلَاثَةِ أَيَّامٍ ○

فَإِنْ لَمْ يَكُنْ لَهُ وَلَدٌ ○ فَرِيشَةٌ مِّنَ اللَّهِ ○

وَلَكِنْ لَا تَشْعُرُونَ ○ مِنْ مَّغْرَمٍ مُّقْتَلُونَ ○

خَيْرٌ لَّكَ مِنَ الْأُولَى ○ يَعْلَمُ السِّرَّ وَأَخْفَى ○

أَلَمْ نَجْعَلْ لَهُ عَيْنَيْنِ ۝ وَهَدَيْنَاهُ النَّجْدَيْنِ ۝

طَائِفَةٌ مِّنَ الْمُؤْمِنِينَ ۝ وَإِنَّا عَلَيْكُمْ لَحَافِظِينَ ۝

يُؤِيلِنَا إِنَّا كُنَّا ظَاهِرِينَ ۝ تُوصُونَ بِهَا أَوْ دَيْنِ ۝

وَاللَّهُ خَيْرُ الرَّازِقِينَ ۝ إِنَّا إِلَى اللَّهِ رَاغِبُونَ ۝

بَعْدَ الْقَوْمِ ۝ لَا يُؤْمِنُونَ ۝ فَاتَّقُوا اللَّهَ وَأَطِيعُوا ۝

وَمَا مَسَّنَا مِنْ لَّغُوبٍ ۝ قَتَلَ أَصْحَابُ الْأَخْذِ ۝

مِنْ أَيْ شَيْءٍ خَلَقَهُ ۝ إِلَّا مَنْ رَّحِمَ اللَّهُ ۝

سَيَقُولُونَ لِلَّهِ ۝ يُؤْتِي مَالَهُ يَتَزَكَّى ۝

THIS SHOW THAT  
THE READING IS  
WITH 6 HARAKAT

(.....س)

وَلَا الضَّالِّينَ

جَاءَتِ الطَّامَّةُ الْكُبْرَى ○ إِنَّ مَعَ الْعُسْرِ يُسْرًا ○

وَلَمْ يَكُنْ لَهُ كُفُوًا أَحَدٌ ○ الْحَاقَّةُ مَا الْحَاقَّةُ ○

فَإِذَا جَاءَتِ الصَّابِقَةُ ○ وَالْأَمْرُ يُومِذِ لِّلَّهِ ○

وَكُلُوا مِنْ رِزْقِهِ ○ وَلَا تَحْضَوْا ○

بَلْ هُوَ خَيْرٌ لَّكُمْ ○ الشَّيْطَانُ سَوَّلَ لَهُمْ ○

وَإِنَّا لَنَحْنُ الصَّافُونَ ○ وَاللَّهُ وَلِيُّ الْمُتَّقِينَ ○

الَّذِي يَدْعُ الْيَتِيمَ ○ إِنَّهُ كَانَ مِنَ الضَّالِّينَ ○



إِنْ أَرَدْنَا إِلَّا الْحُسْنَىٰ ۖ إِنَّ إِلَىٰ رَبِّكَ الرَّجُعَىٰ ۝

وَالصَّافَتِ صَفًّا ۝ فَالزَّجْرَاتِ زَجْرًا ۝

وَكَفَىٰ بِاللَّهِ شَهِيدًا ۝ وَالْمَوْتُفِكَ أَهْوَىٰ ۝

نِسَاؤُكُمْ حَرْثٌ لَّكُمْ ۝ مَتَاعًا لَّكُمْ وَلَآ نَعْمِكُمْ ۝

فَصَلُّوا بِرَأْدِي رِزْقِهِمْ ۝ أَلَا إِنَّهَا قُرْبَةٌ لَّهُمْ ۝

قُلْ ءَاذَكُرِينَ ۝ إِنَّ اللَّهَ مَعَ الصَّابِرِينَ ۝

ءَالله خَيْرٌ أَمْ يَشْرِكُونَ ۝ وَأَنَّ اللَّهَ تَوَّابٌ حَكِيمٌ ۝

حَتَّىٰ تَأْتِيَهُمُ الْبَيِّنَةُ ۝ قُلْ أَحَاجُونَآ فِي اللَّهِ ۝

EVALUATION FOR BOOK 5  
WHEN READING IS FLUENT AND CORRECT,  
PROCEED TO BOOK 6

لَا إِلَهَ إِلَّا اللَّهُ ○ مُحَمَّدٌ رَّسُولُ اللَّهِ ○

الَّذِينَ يُؤْمِنُونَ بِالْغَيْبِ وَيُقِيمُونَ الصَّلَاةَ ○

وَيُؤْتُونَ الزَّكَاةَ ○ إِنَّ الْفَضْلَ بِيَدِ اللَّهِ ○

لِكُلِّ أَوَّابٍ حَفِيظٍ ○ وَهُوَ اللَّطِيفُ الْخَبِيرُ ○

إِنْ هُمْ إِلَّا يَظُنُّونَ ○ فَرَّاهُ فِي سَوَاءٍ الْجَحِيمِ ○

وَيْلٌ لِّكُلِّ هُمَزَةٍ لُّمَزَةٍ ○ هُمُ أَصْحَابُ الْمَشْأَمَةِ ○

نَارُ اللَّهِ الْمُوقَدَةُ ○ الَّتِي تَطَّلِعُ عَلَى الْأَفْئَةِ ○

○ وَإِنْ لَمْ تَغْفِرْ لَنَا وَتَرْحَمْنَا لَنَكُونَنَّ مِنَ الْخَاسِرِينَ

○ فَطَافَ عَلَيْهَا طَائِفٌ مِّن رَّبِّكَ وَهُمْ نَائِمُونَ

○ وَإِذَا رَأَوْا هُمُ قَالُوا إِنَّ هَؤُلَاءِ لَضَالُّونَ

○ وَلَا نَكْذِبُ بِعَايَتِ رَبِّنَا وَنَكُونُ مِنَ الْمُؤْمِنِينَ

○ فَلَمَّا جَاءَهُمْ بِعَايَتِنَا إِذَا هُمْ مِّنْهَا يَضْحَكُونَ

○ وَرَأَيْتَ النَّاسَ يَدْخُلُونَ فِي دِينِ اللَّهِ أَفْوَاجًا

○ فَسَبِّحْ بِحَمْدِ رَبِّكَ وَاسْتَغْفِرْهُ إِنَّهُ كَانَ تَوَّابًا

IF NOT FLUENT IN READING,  
REPEAT UNTIL FLUENT





(After Finish Teching And Learning)

Student Name : .....

School : ..... Class : .....

[illegible]





بِهِمْ مَنْ تَعَلَّمَ الْقُرْآنَ وَعَلَّمَهُ

*The Contents of  
This Book Have Been  
Checked, Corrected By The Author,  
And Tashih By The Ministry of  
Education Malaysia*

*Panel of Tashih From  
The Ministry of Education Malaysia*

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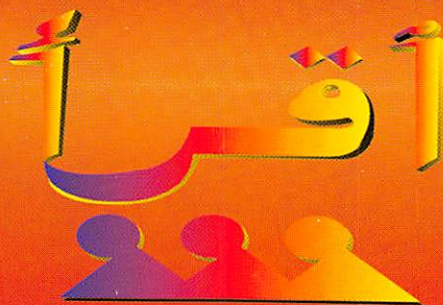
English Version

# IQRA'

## The Quick Method of Learning To Read AL-QURAN

Rasmul Utsmani

USTAZ HAJI AS'AD HUMAM



6

DARUL KITAB





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*Rasmul Utsmani*

Compiler  
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منترى فنديدين مليسيا  
MINISTRY OF EDUCATION



## PREAMBLE

*I would like to congratulate* Darul Kitab for their success in publishing this book “*IQRA’ The Quick Method of Learning to Read Al Quran*”. This book was completely edited by the panel of tashih from the Ministry of Education Malaysia.

This method of learning to read Al Quran was arranged by Ustaz Haji As’ad Humam from Yogyakarta, Indonesia. After a thorough research, the Ministry of Education Malaysia have decided to adopt this method as a teaching guide for reading the Al Quran in all primary schools throughout Malaysia. This method was identify to be very effective in helping student to read Al Quran in a short period of time successfully. Besides Malaysia, this method was also adopted as one of the method in reading Al Quran by ASEAN countries.

Iqra’ method emphasis the teaching of reading Al Quran through the phonic method as how Jibril thought Prophet Muhammad (PBUH) to read Al-Quran and Prophet Muhammad (PBUH) later thought his family and companions the same method in reading Al Quran. This method was known as “*Talaqqie Musyafahah*” which will help children age from four to seven years old reading Al Quran in a short period of time excellently.



Based on thorough research conducted by the Ministry of Education Malaysia, this book was found to be very effective and aligned with the KBSR curriculum. It will also benefit Malaysian Muslims community in the effort to practice the reading of Al Quran as a way of life. I believed and confident that this book will help student in all primary and secondary school in reading Al Quran.

Finally, I would like to congratulate the publisher and heartiest thank for their commitment and cooperation given to the Ministry of Education Malaysia in the effort to eliminate the illiteracy of Al Quran among student. I hope that this continuous effort will be achieved successfully.



(DATO' SRI MOHD. NAJIB)

## FOREWORD

*Alhamdulillah*, the effort to tackle Al Quran illiteracy in Indonesia has been a success, be it with collaborative support from all sides be it from the Ulil Amri, Ulil Amwal, Ulil Albab or even the public.

The problem of Al Quran illiteracy amongst Indonesian Muslims is very serious. The quest for new methods and the most practical yet easy system is serve as a teaching guide to read the Al-Quran and is suitable for all levels of the community is an ongoing process.

In 1988, the compilation of the book “ *IQRA' The Quick Method of Learning to Read Al-Quran* ” was completed. This book is actually an extension and improvement of the Baghdadiyah method. In a trial run, the book of six volumes was found to be effective, easy and practical for all ages. Since 1992, *alhamdulillah*, the book has had been the major guide for teaching Al-Quran recital amongst the Indonesian Muslims at home.

This book has been adopted by the Ministry of Education Malaysia as a teaching guide for reading the Quran in all primary schools, certain secondary schools and institutions throughout the country. This makes us very happy and proud.

We wish to convey our heartiest thank you to the Government of Malaysia in taking this wise step. It is our hope that this collaborative effort and cooperation will receive *redha* and *tawfiq* from Allah the almighty and also strengthen the *Ukhuwah Islamiyah* between Indonesia and Malaysia, amen.

Yogyakarta, Januari 1997



Property Inheritance Administrator  
Allayarham Haji As'ad Humam

## PUBLISHER'S PREFACE

*Praise be to Allah*, the Lord of the worlds and peace be upon the noblest of all the messengers our Prophet Muhammad (PBUH), his family and his companions.

By the grace of Allah, we have made the effort to published this book “*IQRA' The Quick Method of Learning to Read Al-Quran*”. This success is not only that of the author and publisher, but it is also the success of the Muslims community in Malaysia. At the moment, Malaysia is trying very hard to inculcate Islam as an Ad-Din (the way of life), which would not be understood properly if the people were still Al Quran illiterate.

Hence, the publish of this book would also contribute to the effort in motivating and guiding students and teachers in the process of learning Al Quran as a key factor in meeting the future challenge. This is because Al Quran lighten one's life, not only in Dunia but also in Akhirah, as the noblest messenger our Prophet Muhammad (PUBH) once said to Abu Dzar :

*“Be perseverance in taqwa to Allah, for it is the basis of anything that you do. Be consistent in reciting Al-Quran because in doing so, it can enlightens your life not only in this world but also in the hereafter”*

We hope that this book which comprises of six volumes, would benefit and giving necessary guidance in learning to read the Al Quran.

*Publisher*  
**Darul Kitab Sdn Bhd**



## TEACHING GUIDE : *BOOK 6*

1. Guidance for *book 1*, step number 1,2,8; *book 2*, step number 6; *book 3*, step number 3, 4; *book 4*, step number 3; and *book 5*, step number 3 and 4; can all be used in book 6.
2. Material used in the evaluation of book 6 must be memorized and the meaning must be understood.
3. Even though students have proceed to book 6 but the motto of “*read slowly but correctly*” must be followed. This is to ensure that student can read the next juzuks more confidently, insya Allah.
4. Difficult reading style must not be encouraged even in tartil readings style.

### *Notes :*

*Teaching book 1 to book 6, the Tajwid lessons were taught indirectly even though students could read with tajwid.*

## ***TASHIH***

***The  
Contents of  
This Book Have Been  
Checked, Corrected By The  
Author, And Tashih By The  
Ministry of Education  
Malaysia.***



### ***Panel of Tashih From The Ministry of Education***

**Mohd. Mukri Bin Hj Abdullah (*Chairman*)**

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**Abdullah Bin Salleh**

**Abd. Rahman Bin Hussin**

**Abu Bakar Bin Abd. Rashid**

**Che Mah Binti Salleh**

**Mahiya Binti Mahmud**

WHEN FOLLOWED BY WAU ( و )

READ THIS WITH GHUNNAH

AND WITH TWO HARAKAT

نْ ( ُ ُ )

مِنْ وَ - مِنْ وَاحِدٍ • رَ وَ - خَيْرًا وَأَبْقَى

حَبًّا وَنَبَاتًا - سِرَاجًا وَهَاجًا - زَجْرَةً وَحِدَةً

رَحْمَةً وَعِلْمًا • عَدُوًّا وَحَزَنًا •

وَاللَّهُمَّ إِلَهَ وَاحِدٌ • مِنْ وَرَأَيْهِمْ مُحِيطٌ •

أَحْسَنُ أَتَشَأْ وَرِعْيًا • كَانَ فَحِشَةً وَمَقْتًا •

إِلَّا حَيِّمًا وَغَسَّاقًا • وَالْآخِرَةُ خَيْرٌ وَأَبْقَى •

بُهْتَانًا وَإِثْمًا مُبِينًا • مِنْ وَلِيِّ وَلَا نَصِيرٍ •



وَوَالِدٍ وَمَا وَلَدَ ۝ نُوحٍ وَعَادٍ وَثَمُودَ ۝

سَبْعَةٍ وَثَامِنُهُمْ ۝ هُدًى وَبُشْرَىٰ لِلْمُؤْمِنِينَ ۝

وَفَرَحُوا بِالْحَيَاةِ الدُّنْيَا ۝ ثَوَابًا وَخَيْرَ مَرَدٍّ ۝

الَّذِي جَمَعَ مَالًا وَعَدَّدَهُ ۝ يَحْسَبُ أَنَّ مَالَهُ أَخْلَدَهُ ۝

طَاعَةً ۝ وَقَوْلٌ مَّعْرُوفٌ ۝ وَجَنَّتِ وَعُيُونٍ ۝

نَضْرَةً وَسُرُورًا ۝ وَفَكِهَةٌ وَأَبْنَا ۝

لَا بَارِدٍ وَلَا كَرِيمٍ ۝ فِي سَمُومٍ وَحَمِيمٍ ۝

مِنْ وَرَاءِهِ عَذَابٌ ۝ مَغْفِرَةٌ ۝ وَأَجْرٌ عَظِيمٌ ۝

وَأَنَّ اللَّهَ قَدْ أَحَاطَ بِكُلِّ شَيْءٍ عِلْمًا ○

لَوَلَيْتَ مِنْهُمْ فِرَارًا **وَلَمَلَيْتَ مِنْهُمْ رُعْبًا** ○

فَلَنَقُصَّنَّ عَلَيْهِمْ **بِعِلْمٍ** وَمَا كُنَّا غَائِبِينَ ○

هَذَا بَيَانٌ لِلنَّاسِ **وَهُدًى** وَمَوْعِظَةٌ لِّلْمُتَّقِينَ ○

وَلَقَدْ جَعَلْنَا فِي السَّمَاءِ بُرُوجًا **وَزِينَّا** لِّلنَّظِيرِينَ ○

إِنَّ وَعْدَ اللَّهِ **حَقٌّ** وَلَا يَسْتَحْفِكُ الَّذِينَ لَا يُوْقِنُونَ ○

وَلَهُمْ فِيهَا أَزْوَاجٌ مُّطَهَّرَةٌ **وَهُمْ** فِيهَا خَالِدُونَ ○

أَتَبِعُوا مَنْ لَا يَسْأَلُكُمْ أَجْرًا **وَهُمْ** مُّهْتَدُونَ ○

WHEN FOLLOWED BY YA ( ي )

READ THIS WITH GHUNNAH

AND WITH TWO HARAKAT

نَ ( َ ِ ُ )

أَنْ يَ - أَنْ يُوْصَلَ مَ - يَ - قَوْمٌ يُوْقِنُونَ

مَنْ يُوْمِنُ بِاللّٰهِ ○ إِلَّا أَنْ يَشَاءَ اللّٰهُ ○

إِنْ يَقُولُونَ إِلَّا كَذِبًا ○ أَنْ يَأْتِيَنِي بِهِمْ جَمِيعًا ○

وَجُوهُ يَوْمٍ مُّسْفَرَةٌ ○ ضَاحِكَةٌ مُّسْتَبْشِرَةٌ ○

إِنْ هُوَ إِلَّا وَحْيٌ يُوحَى ○ عَلَّمَهُ شَدِيدُ الْقُوَى ○

لَعِبْرَةً لِّمَنْ يَخْشَى ○ لِمَنْ يَشَاءُ وَيَرْضَى ○

وَيْلٌ يَوْمَئِذٍ لِّلْمُكَذِّبِينَ ○ فِي جَذَّتْ يَتَسَاءَلُونَ ○



وَضَلَّ مِّنْ حَمِيمٍ ○ أَوْ أَبَاؤُنَا الْأَوَّلُونَ ○

لَن يَغْفِرَ اللَّهُ لَهُمْ ○ إِلَّا أَنْ يَشَاءَ اللَّهُ ○

وَمَا أُرِيدُ مِنْهُمْ مِنْ رِّزْقٍ وَمَا أُرِيدُ أَنْ يُطِيعُونِ ○

فَوَيْلٌ لِلَّذِينَ كَفَرُوا مِنْ يَوْمِهِمُ الَّذِي يُوْعَدُونَ ○

فَمَا اسْتَطَعُوا أَنْ يَظْهَرُوهُ وَمَا اسْتَطَاعُوا لَهُ نَقْبًا ○

وَمَا تَشَاءُونَ إِلَّا أَنْ يَشَاءَ اللَّهُ رَبُّ الْعَالَمِينَ ○

كُلُّ جَرِيٍّ إِلَىٰ أَجَلٍ مُّسَمًّى ○ وَأَنَّ اللَّهَ بِمَا تَعْمَلُونَ خَبِيرٌ ○

وَمَنْ يَبْدَلِ الْكُفْرَ بِالْإِيمَانِ فَقَدْ ضَلَّ سَوَاءَ السَّبِيلِ ○

○ وَمَنْ يُضِلْ فَلَنْ تَجِدَ لَهُ وَلِيًّا مُرْشِدًا

○ إِنَّ هَذَا كَانَ لَكُمْ جَزَاءً وَكَانَ سَعْيُكُمْ مَشْكُورًا

○ قَالَ وَمَنْ يَقْنُطْ مِنْ رَحْمَةِ رَبِّهِ إِلَّا الضَّالُّونَ

○ يَوْمَئِذٍ يَصْدُرُ النَّاسُ أَشْتَاتًا لِيُرَوْا أَعْمَالَهُمْ

○ يَا أَيُّهَا النَّبِيُّ اتَّقِ اللَّهَ وَلَا تُطِعِ الْكَافِرِينَ وَالْمُنَافِقِينَ

○ وَأَقْرِضُوا اللَّهَ قَرْضًا حَسَنًا يَضَعُ لَهُمْ

○ مَا أُرِيدُ مِنْهُمْ مِنْ رِزْقٍ وَمَا أُرِيدُ أَنْ يُطْعَمُوا

○ فَيُضِلَّ اللَّهُ مَنْ يَشَاءُ وَيَهْدِي مَنْ يَشَاءُ

WHEN FOLLOWED BY BA ( ب ), READ  
THIS WITH GHUNNAH AND TWO HARAKAT,  
GHUNNAH IS CHANGE TO A LIGHTER  
MIM.(Consult Your Teacher For The Correct Reading)

نْ ( ـــــــــ )

مِنْ بَ - مِنْ بَعْضَ رُبَّ - نُوْرُ بَيْتِي

أَبَدًا يَمَّا - كَافِرٍ بِهِ - عَوَانُ يَنْ

الْأَنْبِيَاءُ - وَضَاقُ بِهِ - مِنْ بَأْسِ

بَغْيًا بَيْنَهُمْ - حِلٌّ بِهَذَا - بِجَنَبِهِ

مِنْ كُلِّ زَوْجٍ بِهِجٍ ○ ذَلِكَ رَجَعُ بَعِيدُ ○

كُلُّ نَفْسٍ بِمَا كَسَبَتْ ○ خَيْرٌ بِمَا تَعْمَلُونَ ○

اللَّهُ لَطِيفٌ بِعِبَادِهِ ○ بِكُلِّ شَيْءٍ عَمٌّ بِصِيرُ ○



فَأَبْ تَنَا فِيهَا حَبَّةً ۝ فَكَانَتْ هَبَاءً مُنْبَثَّةً ۝

رَسُولًا يَتْلُو عَلَيْكُمْ ۝ وَمَا يَنْبَغِي لَهُمْ ۝

أَضْعَفًا مَضْعَفَةً ۝ قُلُوبٌ يَوْمِيذٍ وَاجِفَةً ۝

كَأَلَيْسَ ذَنْنٌ فِي الْحُطَّةِ ۝ وَمَا أَدْرَاكَ مَا الْحُطَّةُ ۝

جَزَاءُ مَا كَانُوا يَعْمَلُونَ ۝ أُولَئِكَ فِي ضَلَالٍ بَعِيدٍ ۝

كُلُّ أُمَّةٍ بِرَسُولِهِمْ ۝ وَهُوَ وَاقِعٌ بِهِمْ ۝

وَاللَّهُ رَءُوفٌ بِالْعِبَادِ ۝ لَفِي ضَلَالٍ بَعِيدٍ ۝

لَنَسْفَعًا بِالنَّاصِيَةِ ۝ مَا لَمْ يَأْذَنْ بِهِ اللَّهُ ۝

فَاصْبِرْ إِنَّ وَعْدَ اللَّهِ حَقٌّ وَاسْتَغْفِرْ لِذَنْبِكَ

وَسَبِّحْ بِحَمْدِ رَبِّكَ بِالْعَشِيِّ وَالْإِبْكَارِ ○

فَمَنْ يَهْدِيهِ **مِنْ بَعْدِ اللَّهِ** أَفَلَا تَذَكَّرُونَ ○

وَمَا لَهُمْ بِذَلِكَ مِنْ عِلْمٍ إِنْ هُمْ إِلَّا يَظُنُّونَ ○

وَمَا جَعَلَ أَزْوَاجَكُمْ الَّتِي تَظَاهَرُونَ مِنْ أُمَّهَاتِكُمْ ○

فِي أَدْنَى الْأَرْضِ وَهُمْ **مِنْ بَعْدِ غَلَبِهِمْ** سَيَغْلِبُونَ ○

وَمَنْ يُضِلِلِ اللَّهُ فَمَا لَهُ مِنْ وَلِيٍّ **مِنْ بَعْدِهِ** ○

فَإِمْسَاكُ **بِمَعْرُوفٍ** أَوْ تَسْرِيحُ **بِإِحْسَنِ** ○

أَوْزَعْنِي - وَهَيَّئْ لَنَا - قُرَّةَ أَعْيُنٍ

أَيُّ الْحَزْبَيْنِ - أَوْزَنُوهُمْ - مَنَاسِكُمْ

يُعْجِرُونَ - يَا جُوجَ - مَا جُوجَ

الْأَفْئِدَةِ - إِلَهُهُ هَوْنُهُ - الصَّلَاةُ وَالزَّكَاةُ

مِنْ مُضْغَةٍ - فَلِلَّهِ الْمَكْرُ - الْمُرْمَلُ

يُعْجِبُكَ - فَأَوِّءُ إِلَى الْكَهْفِ - وَالْمُنْخَنَقَةُ

وَيَسْتَنْبِغُونَكَ - فِي بَحْرِ لُجِّيٍّ - لَا تُلْهِيهِمْ

وَلَاءَ آمِينَ - شَعَانُ قَوْمٍ - جَنَّتِ الْمَأْوَى



WHEN FOLLOWED ANY OF THE ALPHABETS  
IKHFA: (ت ث ج ذ ز س ش ص ض ط ظ ف ق ك)  
IT MUST BE READ WITH GHUNNAH AND  
WITH TWO HAKAKAT. (Please Consult Your  
Teacher For The Correct Reading )

ن (نْ)

① --- ت < أنت - وأنتم تتلى

وَمَنْ تَطَوَّعَ - وَأَنْ تَقُولُوا - وَأَكُنْتُمْ

جَنَّتِ تَجْرِي مِنْ تَحْتِهَا الْأَنْهَارُ خَلِدِينَ فِيهَا ○

إِنَّا نَحْنُ نَزَّلْنَا الذِّكْرَ وَإِنَّا لَهُ لَحَافِظُونَ ○

② --- ث < بالأنثى - كنتم أزواجاً ثلثة ○

خَلَقَ الذِّكْرَ وَالْأُنْثَى ○ مِثْلُ حَظِّ الْأُنثَيْنِ ○

عَلَى الْحَنْثِ الْعَظِيمِ ○ وَرِيحَانٌ وَجَنَّتْ نَعِيمٍ ○

نُمَتِّعُهُمْ قَلِيلًا ثُمَّ نَضْطَرُّهُمْ إِلَىٰ عَذَابٍ غَلِيظٍ ○

③ --- ج > مِنْ جُوعٍ - وَمَنْ جَاءَ - مُوَصِّيًا جَنَفًا

الَّتَوْرَةُ وَالْإِنْجِيلُ ○ إِنَّ الْأَبْرَارَ لَفِي نَعِيمٍ ○

وَتَرَىٰ كُلَّ أُمَّةٍ جَآثِيَةً ○ كُلُّ أُمَّةٍ تُدْعَىٰ إِلَىٰ كِتَابِهَا ○

وَنَادَيْنَاهُ مِنْ جَانِبِ الطُّورِ الْأَيْمَنِ وَقَرَّبْنَاهُ نَجِيًّا ○

④ --- د > مِنْ دُونِهَا - عِنْدَ سِدْرَةِ الْمُنْتَهَى ○

وَفِي خَلْقِكُمْ وَمَا يَبُتُّ مِنْ دَابَّةٍ آيَاتٌ لِّقَوْمٍ يُوقِنُونَ ○

بَلْ لَهُمْ مَوْعِدٌ لَّنْ يَجْدُوا مِنْ دُونِهِ مَوْعِدًا ○

وَمَا لِأَحَدٍ عِنْدَهُ مِنْ نِعْمَةٍ تُجْزَىٰ ○

⑤ --- ذ < مِنْ ذُرِّيَّةٍ - عَنْ ذِي الْقُرْنَيْنِ ○

يَتِمَّا ذَا مَقْرَبَةٍ ○ أَوْ مَسْكِينًا ذَا مَتْرَبَةٍ ○

عَاذَ رُتْهُمُ أَمْ لَمْ تُنْذِرْهُمْ لَا يُؤْمِنُونَ ○

وَلَا تَقُولَنَّ لِشَيْءٍ إِنِّي فَاعِلٌ ذَٰلِكَ غَدًا ○

⑥ --- ز < أَنْزِلَ - إِنْ زَلَلْتُمْ - لَنَنْزِعَنَّ ○

أَوْ يُلْقَىٰ إِلَيْهِ كَنزٌ أَوْ تَكُونُ لَهُ جَنَّةٌ يَأْكُلُ مِنْهَا ○

تَنْزِيلُ الْكِتَابِ مِنَ اللَّهِ الْعَزِيزِ الْحَكِيمِ ○



وَأَنْزَلْنَا فِيهَا آيَاتٍ بَيِّنَاتٍ لِّعَلَّكُمْ تَذَكَّرُونَ ○

٧ --- س < مِنْ آيَةٍ أَوْ نُنسِهَا - قَوْلًا سَدِيدًا ○

خَمْسَةَ سَادِسُهُمْ ○ قَتَلَ الْإِنْسَانَ مَا أَكْفَرَهُ ○

وَإِذَا أَرَادَ اللَّهُ بِقَوْمٍ سُوءًا أَفَلَا مَرَدُّ لَهُ ○

إِنَّهُ لَا يَأْخُذُ مِنْ رُوحِ اللَّهِ إِلَّا الْقَوْمَ الْكَافِرُونَ ○

٨ --- ش < مِنْ شَعَائِرٍ - قُلْنَا إِذَا شَطَطًا ○

وَيُنشِئُ السَّحَابَ الثِّقَالَ ○ ثُمَّ إِذَا شَاءَ أَنْشَرَهُ ○

مِنْ شَرِّ مَا خَلَقَ ○ وَمِنْ شَرِّ غَاسِقٍ إِذَا وَقَبَ ○

وَنُخْرِجْ لَهُ يَوْمَ الْقِيَمَةِ كِتَابًا يَلْقَاهُ مَنشُورًا ○

٩ --- ص < مِنْ مَّاءٍ صَدِيدٍ وَمَنْ صَلَحَ مِنْ آبَائِهِمْ

يَوْمَ لَا يُغْنِي عَنْهُمْ كَيْدُهُمْ شَيْئًا وَلَا هُمْ يُنصَرُونَ ○

فَلْيَعْمَلْ عَمَلًا صَالِحًا وَلَا يُشْرِكْ بِعِبَادَةِ رَبِّهِ أَحَدًا ○

قَوْلٌ مَعْرُوفٌ وَمَغْفِرَةٌ خَيْرٌ مِّنْ صَدَقَةٍ يَتْبَعُهَا أَذًى ○

١٠ --- ض < وَطَلَحَ مَنضُودٍ ○ لَهُ وَذُرِّيَّةٌ ضِعْفًا ○

وَكَلَّا ضَرْبًا لَهُ الْأَمْثَلُ وَكَلَّا تَبَرَّنَا تَبِيرًا ○

وَقَالَ الظَّالِمُونَ إِنْ تَتَّبِعُونَ إِلَّا رَجُلًا مَّسْحُورًا ○

وَمَنْ ضَلَّ فَقُلْ إِنَّمَا أَنَا مِنَ الْمُنذِرِينَ ○

⑪ --- ط < فِدْيَةٌ طَعَامُ - حَلَالٌ طَيِّبًا ○

وَمَا يَنْطِقُ عَنِ الْهَوَىٰ ○ إِنْ هُوَ إِلَّا وَحْيٌ يُوحَى ○

وَمِنَ اللَّيْلِ فَاسْجُدْ لَهُ وَسَبِّحْهُ لَيْلًا طَوِيلًا ○

وَوَقَعَ الْقَوْلُ عَلَيْهِمْ بِمَا ظَلَمُوا فَهُمْ لَا يَنْطِقُونَ ○

⑫ --- ظ < هُمْ يَنْظُرُونَ - عَلَى الْأَرْيَاكِ يَنْظُرُونَ ○

إِلَّا مِرَاءً ظَاهِرًا وَلَا تَسْتَفْتِ فِيهِمْ مِنْهُمْ أَحَدًا ○

قَالَ سَتَنْظُرُونَ أَصَدَقْتُ أَمْ كُنتَ مِنَ الْكَاذِبِينَ ○



--- ف < وَأَنْفِقُوا خَيْرَ لَكُمْ - فَتَنَّهُ الذِّكْرَى ١٣

إِذَا السَّمَاءُ انْفَطَرَتْ ○ وَإِذَا الْكَوَاكِبُ انْتَثَرَتْ ○

يُرَبِّ إِنَّ قَوْمِي اتَّخَذُوا هَذَا الْقُرْآنَ مَهْجُورًا ○

إِنَّا رَأَدُّوهُ إِلَىكَ وَجَاعِلُوهُ مِنَ الْمُرْسَلِينَ ○

--- ق < مِنْ قَبْلِكُمْ - بِأَيِّ ذَنْبٍ قُتِلَتْ ○ ١٤

يُوفُونَ بِعَهْدِ اللَّهِ وَلَا يَنْقُضُونَ الْمِيثَاقَ ○

وَالْجَانَّ خَلَقْنَاهُ مِنْ قَبْلُ مِنْ نَارِ السَّمُومِ ○

بَلْ كَذَّبُوا بِالْحَقِّ لَمَّا جَاءَهُمْ فَهُمْ فِي أَمْرٍ مَرِيجٍ ○

١٥ --- ك < فَمَنْ كَانَ - خَيْرًا كَثِيرًا ○

وَفِكْهَةٍ كَثِيرَةٍ ○ وَلَتَعْلَنَ عُلُوءًا كَبِيرًا ○

إِنَّمَا مَكَّنَّاهُ فِي الْأَرْضِ وَعَاطَيْنَاهُ مِنْ كُلِّ شَيْءٍ سَيِّئًا ○

يَأْتِيهَا الْمَلَأُؤُا إِلَيَّ أُلْقِيَ إِلَيَّ كِتَابٌ كَرِيمٌ ○

إِذَا جَعَلَهُ نَارًا قَالَ آتُونِي أُفْرِغْ عَلَيْهِ قِطْرًا ○

إِنْ كَانَتْ إِلَّا صَيْحَةً وَاحِدَةً فَإِذَا هُمْ خَامِدُونَ ○

يَوْمَ يَرَوْنَهَا لَمْ يَلْبَثُوا إِلَّا عَشِيَّةً أَوْ ضُحَاهَا ○

فَإِنَّ لَهُ مَعِيشَةً ضَنْكًا وَنَحْشُرُهُ يَوْمَ الْقِيَمَةِ أَعْمَى ○

CAN WAQAF  
OR CONTINUE

= ج

MUST WAQAF

= م

CANNOT WAQAF

= لا

WAQAF AULA

= قل

BETTER TO READ  
CONTINUOUSLY

= صل

WAQAF AT ANY ONE  
OF THESE PLACEC

= ∴ ∴

○ فتول عنهم يوم يدع الداع إلى شيء نكر

○ وإن ربك هو يحشرهم إنه حكيم عليم

○ أفمن يخلق كمن لا يخلق أفلا تذكرون

○ إلا أمراته قد رنا إنها لمن الغيبين

○ ذلك الكتب لا ريب فيه هدى للمتقين

○ وأترك البحر هو أنهم جند مغرقون



الَّذِينَ تَتَوَفَّيهِمُ الْمَلَائِكَةُ طَيِّبِينَ يَقُولُونَ سَلَامٌ ۝

مَتَّعٌ قَلِيلٌ ثُمَّ مَأْوَاهُمْ جَهَنَّمُ ۖ وَبِئْسَ الْمِهَادُ ۝

قَالَ أَنْتُمْ شَرُّ مَكَانًا ۖ وَاللَّهُ أَعْلَمُ بِمَا تَصِفُونَ ۝

إِنْ وَعَدَ اللَّهُ حَقًّا ۖ فَلَا تَغُرَّنَّكُمُ الْحَيَاةُ الدُّنْيَا ۖ ۝

وَمَنْ يَبْتَغِ غَيْرَ الْإِسْلَامِ دِينًا فَلَنْ يُقْبَلَ مِنْهُ ۖ ۝

حَتَّىٰ إِذَا سَاوَىٰ بَيْنَ الصَّدَفَيْنِ قَالَ أَنْفُخُوا ۖ ۝

إِنْ يَمْسَسْكُمْ قَرْحٌ فَقَدْ مَسَّ الْقَوْمَ قَرْحٌ مِّثْلُهُ ۖ ۝

قُلِ اللَّهُ أَعْلَمُ بِمَا لَبِثُوا ۖ لَهُ غَيْبُ السَّمَوَاتِ وَالْأَرْضِ ۖ ۝

THE WAY TO WAQAF MUST BE  
RETAINED WITH GHUNNAH  
AND TWO HARAKAT

لَهْنٌ ---

هَنْ لِيَا سَلَكُمُ وَأَنْتُمْ لِيَا سَلَهْنٌ عَلِمَ اللَّهُ أَنَّكُمْ

كُنْتُمْ تَخْتَانُونَ أَنْفُسَكُمْ ۖ فَإِنْ لَمْ يُصِبْهَا وَابِلٌ فَطَلٌ ۖ

كَمَا يَقُومُ الَّذِي يَخْبِطُهُ الشَّيْطَانُ مِنَ الْمَسِّ ۚ

وَمَا لَهُمْ بِهِ مِنْ عِلْمٍ ۖ إِنْ يَتَّبِعُونَ إِلَّا الظَّنَّ ۚ

فَقَالَ أَنْبِئُونِي بِأَسْمَاءِ هَؤُلَاءِ ۖ إِنْ كُنْتُمْ صَادِقِينَ ۚ

قُلِ اللَّهُمَّ مَلِكُ الْمَلِكِ تُؤْتِي الْمُلْكَ مَنْ تَشَاءُ ۚ

إِذَا قَضَىٰ أَمْرًا فَإِنَّمَا يَقُولُ لَهُ كُنْ فَيَكُونُ ۚ

FOR WAQAF IN “ ءَ ”, ONE  
OF THE LINE IS REMOVE AND  
THEN READ WITH ONE LINE  
AND TWO HARAKAT.

مَاءٌ ○ ← مَاءَا

○ وَبِتُّ مِنْهُمَا رَجَالًا كَثِيرًا وَنِسَاءً

○ كَمَثَلِ الَّذِي يَنْعِقُ بِمَا لَا يَسْمَعُ إِلَّا رُعَاءً وَنِدَاءً

○ قُلْ مَنْ رَبُّ السَّمَوَاتِ وَالْأَرْضِ قُلِ اللَّهُ

○ وَإِذْ قَالَ رَبُّكَ لِلْمَلِكَةِ إِنِّي جَاعِلٌ فِي الْأَرْضِ خَلِيفَةً

○ فَمَنْ أَضْطَرُّ غَيْرِيَاغٍ وَلَا عَادٍ فَلَا إِثْمَ عَلَيْهِ

○ إِنَّا مَكْنَالُهُ فِي الْأَرْضِ وَعَاتَيْنَاهُ مِنْ كُلِّ شَيْءٍ سَبَبًا

○ الَّذِي جَعَلَ لَكُمُ الْأَرْضَ فِرَاشًا وَالسَّمَاءَ بِنَاءً



WAQAF WITH TWO SAKINAH ALPHABETS WITHOUT MAD. THE FIRST SOUND IS TA (ت) OF THE ORIGINAL SAKINAH AND THEN THE HA (ح) OF THE NEW SAKINAH BECAUSE OF WAQAF.

وَالْفَتْحُ ○

وَالْفَجْرِ ○ وَلَيَالٍ عَشِير ○ وَالشَّفْعِ وَالْوَتْرِ ○

فَسَبِّحْ بِحَمْدِ رَبِّكَ ○ وَأَسْتَغْفِرُ ○ إِنَّهُ كَانَ تَوَّابًا ○

يَوْمَ تَكُونُ السَّمَاءُ كَالْمُهْلِ ○ وَتَكُونُ الْجِبَالُ كَالْعِهْنِ ○

وَالصَّابِرِينَ فِي الْبَأْسَاءِ وَالضَّرَاءِ ○ وَحِينَ الْبَأْسِ ○

أُولَئِكَ يَرْوَأُ إِلَى الطَّيْرِ فَوْقَهُمْ صَفَّتٍ ○ وَيَقْبِضْنَ ○

أَعْلَمُوا أَنَّهَا الْحَيَاةُ الدُّنْيَا لَعِبٌ ○ وَلَهُمْ وَزِينَةٌ ○

أَصْطَفَاهُ عَلَيْكُمْ ○ وَزَادَهُ بَسْطَةً فِي الْعَالَمِ ○ وَالْجِسْمِ ○

ALPHABET WHICH IS TASYDID  
MUST BE READ AS QALQALAH WITH  
HEAVY INTONATION. ( Please Consult  
Your Teacher For The Correct Reading )

رَبِّ أَحْكُم بِالْحَقِّ

تَبَّ يَدَايَ لِهَيْبٍ وَتَبَّ ٥ قُلْ هِيَ مَوَاقِيتُ لِلنَّاسِ وَالْحَجُّ سَمْعًا

أَعْلَمُوا أَنَّ اللَّهَ يَحْيِي الْأَرْضَ بَعْدَ مَوْتِهَا ٥

نَحْنُ نَقُصُّ عَلَيْكَ نَبَأَهُم بِالْحَقِّ ٥

يَا أَيُّهَا الَّذِينَ ءَامَنُوا كُونُوا قَوْمِينَ لِلَّهِ شُهَدَاءَ بِالْقِسْطِ ٥

وَلَا تَعَاوَنُوا عَلَى الْإِثْمِ وَالْعُدْوَانِ ٥ وَاتَّقُوا اللَّهَ ٥

وَلْيَعْلَمْ اللَّهُ الَّذِينَ ءَامَنُوا وَيَتَّخِذَ مِنْكُمْ شُهَدَاءَ ٥

تِلْكَ ءَايَاتُ اللَّهِ نَتْلُوهَا عَلَيْكَ بِالْحَقِّ ٥

وَمَا جَعَلْنَا أَصْحَابَ النَّارِ إِلَّا مَلَائِكَةً وَمَا جَعَلْنَا

وَتَوَاصَوْا بِالْحَقِّ وَتَوَاصَوْا بِالصَّبْرِ

وَبَرًّا بِوَالِدَيْهِ وَلَمْ يَجْعَلْنِي جَبَّارًا شَقِيًّا

لَهُمْ عَذَابٌ شَدِيدٌ ۖ وَاللَّهُ عَزِيزٌ ذُو انتِقَامٍ

لَا تَفْسِدُوا فِي الْأَرْضِ قَالُوا إِنَّمَا نَحْنُ مُصْلِحُونَ

وَلَوْ كُنْتَ فَظًّا غَلِيظَ الْقَلْبِ لَأُنْفَضُوا مِنْ حَوْلِكَ

فَلَا تَحْزَنْ ۚ قَوْلُهُمْ إِنَّا نَعْلَمُ مَا يُسِرُّونَ وَمَا يُعْلِنُونَ

كَذَابٍ ءَالِ فِرْعَوْنَ وَالَّذِينَ مِنْ قَبْلِهِمْ



إِنَّا نَحْنُ نَزَّلْنَا الذِّكْرَ وَإِنَّا لَهُ لَحَافِظُونَ ○

وَمِمَّنْ حَوْلَكُم مِّنَ الْأَعْرَابِ مُنَافِقُونَ <sup>ص</sup> وَمِمَّنْ

أَهْلُ الْمَدِينَةِ <sup>ص</sup> مَرَدُوا عَلَى النِّفَاقِ لَا تَعْلَمُهُمْ <sup>ص</sup>

فِي قُلُوبِهِمْ مَّرَضٌ فَزَادَهُمُ اللَّهُ <sup>ص</sup> مَرَضًا <sup>ص</sup>

وَلَهُمْ عَذَابٌ أَلِيمٌ <sup>ص</sup> بِمَا كَانُوا يَكْذِبُونَ ○

وَمَا يَأْتِيهِمْ مِّن رَّسُولٍ إِلَّا كَانُوا بِهِ يَسْتَهْزِءُونَ ○

لَا يَكْرَاهِي فِي الدِّينِ <sup>ص</sup> قَدَّسَ بَيْنَ الرُّشْدِ مِنَ الْغَيِّ <sup>ص</sup> ○

قِنْتُ تَبَّتْ عِبْدَاتٍ سَاحَتْ تَبَّتْ وَأَبْكَارًا ○

BEFORE PROCEEDING TO EVALUATION,  
IT IS GOOD TO INTRODUCE STUDENT WITH VARIOUS  
INITIAL ALPHABETS FOUND IN MOST SURAH BY  
READING WITH TAJWID RULES

الْمَ . الْمَصَّ . الرَّ . الْمَرَّ .

كَهَيْعَصَ . طَه . طَسَمَ . طَسَّ .

يَسَّ . صَّ . حَمَّ . عَسَقَ . قَ . نَ .

EVALUATION FOR BOOK 6  
IN ORDER TO CERTIFY THAT STUDENTS  
HAVE PASSED, THE TEACHER MUST TEST THEM  
TO READ VARIOUS OTHER PAGES. IF THEY ARE  
ABLE TO READ THOSE PAGES CORRECTLY,  
THEN THEY CAN BE CERTIFIED AS PASSED.

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ ○ اَلَمْ ○

ذَلِكَ الْكِتَابُ لَا رَيْبَ فِيهِ هُدًى لِّلْمُتَّقِينَ ○

وَلَقَدْ آتَيْنَا لَقْمَنَ الْحِكْمَةَ أَنْ اشْكُرْ لِلَّهِ وَمَنْ يَشْكُرْ

فَإِنَّمَا يَشْكُرُ لِنَفْسِهِ وَمَنْ كَفَرَ فَإِنَّ اللَّهَ غَنِيٌّ حَمِيدٌ ۝

وَإِذْ قَالَ لَقْمَنُ لِبَنِيهِ وَهُوَ يَعِظُهُ وَيُنِي لَا تُشْرِكْ

بِاللَّهِ إِنَّ الشِّرْكَ لَظُلْمٌ عَظِيمٌ ۝ وَوَصَّيْنَا الْإِنْسَانَ

بِوَالِدَيْهِ حَمَلَتْهُ أُمُّهُ وَهْنًا عَلَى وَهْنٍ وَفِصْلُ فِي

عَامٍ أَنْ اشْكُرْ لِي وَلِوَالِدَيْكَ إِلَى الْمَصِيرِ ۝

وَإِنْ جَاهِدَاكَ عَلَى أَنْ تُشْرِكَ بِي مَا لَيْسَ لَكَ بِهِ

عِلْمٌ فَلَا تُطِعْهُمَا وَصَاحِبُهُمَا فِي الدُّنْيَا مَعْرُوفًا وَاتَّبِعْ



سَبِيلَ مَنْ أَنَابَ **إِلَى** ثُمَّ إِلَىٰ مَرْجِعِكُمْ فَأُنَبِّتُكُمْ

بِمَا كُنتُمْ تَعْمَلُونَ ۝ يَبْنِيٰ إِنَّهَا إِن تَكُ مِثْقَالَ حَبَّةٍ

مِّنْ خَرْدَلٍ فَتَكُنْ فِي صَخْرَةٍ أَوْ فِي السَّمَوَاتِ أَوْ

فِي الْأَرْضِ يَأْتِ بِهَا **اللَّهُ** إِنَّ اللَّهَ لَطِيفٌ خَبِيرٌ ۝

يَبْنِيٰ أَقِمِ الصَّلَاةَ وَأْمُرْ بِالْمَعْرُوفِ وَانْهَ

عَنِ الْمُنْكَرِ وَأَصْبِرْ عَلَىٰ مَا **أَصَابَكَ** إِنَّ ذَلِكَ

مِّنْ عَزْمِ الْأُمُورِ ۝ وَلَا تَصْعَخْ خَدَّكَ لِلنَّاسِ

وَلَا تَمْشِ فِي الْأَرْضِ **مَرَحًا** إِنَّ اللَّهَ لَا يُحِبُّ كُلَّ

مُخْتَالٍ فَخُورٍ ۝ وَأَقْصِدْ فِي مَشْيِكَ وَأَغْضُضْ

مِنْ صَوْتِكَ ۚ إِنَّ أَنْكَرَ الْأَصْوَاتِ لَصَوْتُ الْحَمِيرِ ۝

عَا مَنَ الرَّسُولُ بِمَا أُنْزِلَ إِلَيْهِ مِنْ رَبِّهِ ۚ وَالْمُؤْمِنُونَ ۚ

كُلٌّ عَا مَنَ بِاللَّهِ وَمَلَائِكَتِهِ وَكُتُبِهِ وَرُسُلِهِ لَا نُفَرِّقُ

بَيْنَ أَحَدٍ مِّنْ رُّسُلِهِ ۚ وَقَالُوا سَمِعْنَا وَأَطَعْنَا

غُفْرَانَكَ رَبَّنَا وَإِلَيْكَ الْمَصِيرُ ۝ لَا يَكْفِيُ اللَّهُ

نَفْسًا إِلَّا أَوْسَعَهَا ۚ لَهَا مَا كَسَبَتْ وَعَلَيْهَا

مَا اكْتَسَبَتْ ۚ رَبَّنَا لَا تَأْخُذْنَا إِن نَّسِينَا أَوْ

أَخْطَاْنَا رَبَّنَا وَلَا تَحْمِلْ عَلَيْنَا إِصْرًا كَمَا

حَمَلْتَهُ عَلَى الَّذِينَ مِنْ قَبْلِنَا رَبَّنَا وَلَا تَحْمِلْنَا

مَا لَا طَاقَةَ لَنَا بِهِ ۖ وَاعْفُ عَنَّا وَاعْفِرْ لَنَا

وَأَرْحَمْنَا أَنْتَ مَوْلَانَا فَانصُرْنَا عَلَى الْقَوْمِ الْكَافِرِينَ

**IF STUDENT**

**HAVE READ FLUENTLY**

**AND CORRECTLY, THEY MUST**

**CONTINUE TO READ JUZUK 1 AND 2**

**WITH SUITABLE READING STYLE**

**WHICH CAN ENCOURAGE**

**THEM TO STUDY**

**TAJWID**



(After Finish Teching And Learning)

Student Name : .....

School : ..... Class : .....

[illegible]



بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ  
The Contents of  
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